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ARTICLE I
AGREEMENT

This agreement is made and entered into on September 15, 2015, by and between the Board of School Trustees of the Noblesville Schools (“Board” or “Corporation”) and the Noblesville Teachers’ Forum (“Forum”).

ARTICLE II
RECOGNITION

The Board hereby recognizes the Forum as exclusive bargaining representative for all certified employees employed by the Board. Such representation shall exclude the Superintendent, assistant superintendents, directors, assistant directors, athletic directors, principals, assistant principals, supervisors, high school department chairpersons, nurses, substitute and temporary contract teachers. The term “teacher” when used hereinafter in this agreement shall refer to all employees represented by the Forum in the bargaining unit as defined.

ARTICLE III
PROFESSIONAL COMPENSATION

A. The base salaries of teachers covered by this agreement are set forth in Appendix A, which is attached to and incorporated in this agreement. Such salaries shall remain in effect during the term of this agreement. The base salary for a full time beginning teacher hired for the 2015-2016 school year is no less than $37,748. Full-time beginning teachers hired on a regular teacher contract after January 1, 2016 who complete the school year will also receive a one-time hiring bonus of $750 payable with their first check. The stipend amount received by a teacher who separates from Corporation employment prior to the end of the school year will be deducted from the employee’s regular paychecks to the maximum extent allowable by law. ECA stipends are set forth in Appendix B which is attached and incorporated in this agreement.

B. Compensation Model

1. For 2014-2015, salary increases will be given to effective and highly effective teachers under the compensation model described below to create the salary range found in Appendix A. The 2015-2016 salary of teachers newly employed during the 2014-2015 school year and evaluated as effective or highly effective will be the salary in the appropriate column of Appendix A that is equal to or next higher than the salary that the teacher received for 2014-2015.

2. The compensation model will be used to determine individual teacher increases in salary within the salary range found in Appendix A.

3. Increases in the salary range are based on: 1) receipt of an effective or highly effective evaluation rating, 2) meeting academic needs of students (is present for 120 school days), 3) completion of additional degree. In accordance with statute, the increase received for completion of an additional degree will account for not more than thirty-three percent (33%) of the calculation used to determine any teacher’s increase. A teacher’s salary will be unchanged until the teacher meets
all of the requirements for an increase under either Column Change or Row Change, as described below. Only one movement will be permitted per contract year. No teacher rated ineffective or needs improvement will receive any increase in compensation. Teachers newly hired for the 2015-2016 school year will not be eligible for either Column Change or Row Change. The amount that would otherwise have been allocated for the salary increase of teachers rated ineffective or improvement necessary shall be allocated for compensation of all teacher eligible for movement under this compensation model.

C. Column Change

Requirements to move over to the right one (1) column in the same row:

The teacher: (a) receives an effective or highly effective evaluation for the preceding school year, (b) meets the academic needs of students (is present for 120 school days), (c) completes a master’s degree. Approved leaves taken by a teacher for the following purposes will not count against the teacher’s attendance for purposes of eligibility in this category: worker’s compensation, military leave, FMLA, bereavement leave, or professional development. These movements will be made if sufficient funds are available. No diagonal movement shall be permitted.

D. Row Change

Requirements to move down one (1) row within the same column. If the teacher is not eligible for a column change because the teacher has not attained an additional degree but the teacher meets all other criteria for a column change, then the teacher will be eligible (if sufficient funds are available) to move down one (1) row in his or her current column.

E. Retiree Stipend

The first twenty (20) effective or highly effective teachers who submit a retirement letter will receive a stipend as described in the following: teachers who submit the letter between January 1, 2016 and February 1, 2016 with a retirement date between the end of the 2015-2016 school year and the commencement of the 2016-2017 school year will receive a $2,000 stipend; teachers who submit such a letter between February 2, 2016 and April 1, 2016 will receive a $1500 stipend; and teachers who submit such a letter between April 2, 2016 and June 30, 2016 will receive a $1000 stipend. Payment will be made in a lump sum to be distributed in the teacher’s last paycheck.

F. Corporation

The Corporation shall contribute three percent (3%) of each teacher’s salary to the Indiana State Teachers’ Retirement Fund.

G. Initial salary placements for teachers hired after the ratification of this agreement will be computed using Appendix A to identify the appropriate level of creditable experience. Teachers hired under this section will be expected, as a condition of employment, to sign a form releasing the Board and the Forum from any claims of entitlement to any other placement on Appendix A.

If the superintendent and/or the superintendent’s designee determines that a salary outside the creditable experience level is appropriate, the representative will discuss with the Forum president prior to making an offer outside the creditable experience level.
H. Retiree Re-Employment

If the Corporation employs a retired teacher on either a full-time or part-time basis, the teacher’s salary shall be based on the salary of a year-one Master’s level teacher (MS-1). The benefits of the returning retired teacher shall include all contract benefits except:

1. Severance and retirement benefits provided by this Agreement.
2. Retired teachers eligible for Medicare benefits will not be eligible for health insurance benefits.

Neither Corporation nor the Forum will be liable for any problems a returning retired teacher may have with the Indiana State Teachers Retirement Fund (ISTRF), the Social Security Administration, or the Internal Revenue Service (IRS) regarding his or her original retirement, return to teaching, or subsequent second retirement.

I. For purposes of experience credit calculation upon retirement, any teacher who signs a standard contract and teaches at least ninety (90) days or one (1) semester during any given school year shall receive credit for one (1) full year of teaching. This provision is applicable only one time. In any subsequent year a teacher must teach at least one hundred twenty (120) days to receive a full year’s credit.

J. Teachers new to Corporation may receive salary consideration for each year of service in a branch of the United States Armed Forces up to a maximum of four (4) years. In order to qualify for this consideration, the teacher must provide the Corporation with documentation of service in the armed forces and a copy of his/her honorable discharge.

K. If, during the term of this agreement, any school or schools are closed on a working day during the school year, and a teacher is released from duty by order of the Corporation or by order of the health authorities, or if through no fault of the teacher, school cannot be held, then the teacher shall be entitled to receive his/her basic compensation and benefits during such time the school or schools are closed. Teachers who are on paid leave on a day when school is cancelled due to weather or other emergencies shall not be required to use a day of leave. If the entire day is cancelled, teachers may be required to make up the day with no additional pay due for the make-up day.

All certified staff members who anticipate earning a degree or additional credit which would qualify them for a salary increase prior to the start of the next semester should note the following: Fall Semester – Notify the central office in writing by June 30. If the coursework or degree is completed by September 1 and verification is received by the central office by September 30, the teacher’s salary will be adjusted accordingly. Spring Semester – Notify the central office in writing by June 30. If the coursework or degree is completed by January 1 and verification is received by the central office by January 31, the teacher’s salary will be adjusted accordingly.

L. Extended contracts shall be compensated at each teacher’s daily rate.

M. The Board agrees to provide flu shots free of charge to staff and insured dependents on the Corporation hospitalization plan at a cost of up to twenty-five dollars ($25.00) per staff member.
N. Extra Duty Compensation

Work such as curriculum development that is required to be completed during school break periods including summer will be paid at $25 per hour up to $150 per day. This provision also includes attendance at required professional development or training sessions outside the work day or during break periods including summer, but excludes activities that have traditionally occurred during meetings such as faculty, PLC, grade-level, etc., that occur as extensions of the school day.

ARTICLE IV

INSURANCE

A. Health Insurance Hospitalization

Each full-time teacher who elects insurance coverage with the Corporation will receive a contribution from the Board equivalent to 81.4% percent of the cost of the HSA Core plan premium for the coverage category (single, employee/spouse, employee/child, or family) chosen by the employee on the Corporation’s health insurance plan. The premium contribution will be calculated on the HSA Core plan cost regardless of whether the employee elects to receive coverage under a different Corporation plan. The single premium benefit will also cover a Medicare supplement plan for the teacher only. The premium amount may not be received in lieu of enrolling in the group hospitalization plan.

All teachers who were legally married in any state in the United States of America shall be eligible for spousal or family coverage. This provision specifically excludes “common law marriages.”

The maximum benefit for a spouse shall be one hundred percent (100%) of the family coverage core plan premium effective September 1, 2011 ($15,959.04), for married couples who have previously received this benefit except that the spouse who serves as the owner of the coverage shall pay the same percentage of subsequent premium increases that all other teachers participating in the program pay.

Except as otherwise provided in the applicable group health insurance policy, an individual who is employed as a teacher by the Corporation at the time of retirement and his/her spouse, if any, shall have the option of remaining in the Corporation’s group health insurance plan, provided all of the following conditions are met as of the date of retirement and thereafter:

1. The teacher has attained fifty-five (55) years of age and is not eligible for Medicare;

2. The teacher was enrolled in the Corporation’s group health insurance plan during the school year immediately before severance. The teacher must have completed: (a) at least twenty (20) years of service as a certificated employee of an Indiana public school district, with not less than the teacher’s last ten (10) full years of service consecutively completed as a certificated employee with Corporation, and (b) at least fifteen (15) years of creditable service with the Indiana State Teachers’ Retirement Fund;

3. While the retired teacher and spouse, if any, remain enrolled in the health insurance plan, the retired teacher and spouse shall pay the entire insurance
premium applicable to the insurance coverage, with monthly payments to be 
made on or before the first day of each month for which group health insurance 
coverage is to continue; and

4. Within ninety (90) days of the retirement date, the teacher has provided a 
written request to the Corporation for continuing group health insurance 
coverage for the teacher and spouse, if any. A retired teacher’s group health 
insurance coverage pursuant to this section A shall continue until the retired 
teacher dies, becomes eligible for Medicare coverage, cancels the coverage, or 
the retired teacher is more than ten (10) calendar days late in paying the 
premium for this coverage. If a retired teacher’s spouse is covered pursuant to 
this section A, the spouse’s coverage may continue at the spouse’s option until 
the spouse is eligible for Medicare, cancels the coverage, dies, is divorced from 
the retired teacher, or is more than ten (10) calendar days late in paying the 
premium for this coverage. (If the ten (10) calendar day period provided for 
payment of the group health insurance premium in this section A by a retiree 
ends on a Saturday, Sunday, or legal holiday, the ten (10) calendar day period 
shall be extended to end at 4:00 p.m. on the next day the administrative 
office of the Corporation is open after Saturday, Sunday, or legal holiday.)

This section A shall not create a right to continued coverage in a retired teacher or 
spouse, and coverage for a retired teacher and spouse pursuant to this paragraph shall be 
subject to modification or reduction in future collective bargaining between the Board 
and Forum. However, it is acknowledged that the parties intend these provisions to 
comply with applicable federal and state laws that establish an eligible teacher’s right to 
continue health insurance for the teacher and spouse, including if otherwise applicable, 
Indiana Code 5-10-8-2.6. Therefore, the foregoing right to extended coverage shall not 
override any rights to continuing health care coverage as required by COBRA or 
applicable state law.

B. Term Life Insurance

Fifty thousand dollars ($50,000.00) of term life insurance with double indemnity will be 
provided for each teacher at no cost to the teacher. The policy shall be reduced by 33.3%, 
to thirty-four thousand dollars ($34,000) at age sixty-five (65) and coverage for death 
or dismemberment by accidental means shall end at age seventy (70). The policy shall be 
reduced by an additional 33.3% (to $23,000) at age of seventy (70). No coverage is 
provided once a teacher ceases employment with the Corporation. Teachers shall have 
the option to purchase, at the group rate, additional term life insurance at the 
teacher’s cost if the minimum number of participants required by the insurance company 
is met.

C. Long Term Disability

Long term disability income insurance shall be provided for each teacher at no cost to the 
teacher. The program shall provide for a minimum benefit of sixty-six and two-thirds 
percent (66 2/3%) of salary to at least age sixty-five (65). It has a maximum monthly 
benefit of five thousand dollars ($5,000) with a ninety (90) consecutive calendar day 
waiting period.

D. Vision

Each full-time teacher has the option to receive either a single or family coverage 
premium, paid at eighty percent (80%) by the Board. The premium amount may not be
received in lieu of enrolling in the group vision care plan.

At retirement or within ten (10) days after retirement, a full-time teacher may elect to continue to participate in the single group vision insurance coverage if the full-time teacher was enrolled in the group vision insurance plan at the time of retirement. A retiring teacher electing to take this coverage shall pay the full premium for this coverage on a schedule of payments determined by the Board. This schedule for the payment of premium shall not require the retired teacher to make payments more frequently than a schedule which coincides with the working teacher pay periods. A retired teacher’s group vision insurance coverage pursuant to this paragraph shall continue until the retired teacher dies, becomes eligible for Medicare coverage, cancels the coverage, or the retired teacher is more than ten (10) calendar days late in paying the premium for this coverage. A retiree’s access to vision insurance coverage ceases when coverage is terminated for any reason.

E. Dental

Each full-time teacher has the option to receive either a single or family coverage premium, paid at eighty percent (80%) by the Board. The premium amount may not be received in lieu of enrolling in the group dental plan.

At retirement or within ten (10) days after retirement, a full-time teacher may elect to continue to participate in the single group dental insurance coverage if the full-time teacher was enrolled in the group dental insurance plan at the time of retirement. A retiring teacher electing to take this coverage shall pay the full premium for this coverage on a schedule of payments determined by the Board. This schedule for the payment of premium shall not require the retired teacher to make payments more frequently than a schedule which coincides with the working teacher pay periods. A retired teacher’s group dental insurance coverage pursuant to this paragraph shall continue until the retired teacher dies, becomes eligible for Medicare coverage, cancels the coverage, or the retired teacher is more than ten (10) calendar days late in paying the premium for this coverage. A retiree’s access to dental insurance coverage ceases when coverage is terminated for any reason.

F. Section 125 Plan

Teachers are eligible to participate in the Code Section 125 plan maintained by the Corporation. Administrative costs for the Section 125 plan benefits shall be borne by the teachers who elect to receive the benefits.

G. VEBA – 501(c)(9) Plan

The Board shall agree to continue the previously established VEBA (Voluntary Employee’s Beneficiary Association), as described in Section 501(c)(9) of the Code. Except as otherwise provided herein, the Board shall determine the terms and conditions for the administration and operations of the VEBA.

1. Eligibility. To be eligible to share in future contributions made to VEBA, a teacher must have signed a regular teacher’s contract.

2. Benefit Contributions. The Board will contribute three-quarters of one percent (.75%) of an eligible teacher’s base salary, including extended contract days, to the VEBA. Accordingly, stipend pay, extra-curricular assignments, summer school contract pay and other additional earnings are not part of the base
salary used to determine the amount of the contributions.

Contributions to the VEBA shall be forwarded at the end of each calendar month for deposit into the teacher’s self-directed individual account that has been established with the Board-selected vendor. The amount of this monthly contribution will be based on the employee’s base salary paid during the immediately preceding month.

3. Separate Accounts. Amounts contributed for each employee will be invested in a separate account. There will be no commingling of accounts and each employee may determine how his or her account shall be invested among the investment options made available by the selected investment vendor for the VEBA.

4. Plan Vesting. Until such time that a teacher has retired and satisfied the following requirements, the teacher shall have no access to the assets held in his or her separate VEBA account:

a. Years of Service. At retirement, a teacher must have completed at least ten (10) continuous years of service with Corporation. As used in this Article, “continuous years of service” means the number of consecutive years of employment as a certified employee in the Corporation. Approved leaves of absences not exceeding one (1) year shall not be considered to be a break in continuous employment for the purpose of determining “continuous years of service”. A certified employee on an approved leave of absence will not receive completed years of service credit for vesting purposes for the time of the approved leave.

b. Indiana State Teachers’ Retirement Fund Eligibility. Even if a retired teacher has otherwise completed at least ten (10) or more continuous years of service, a retired teacher shall remain 0% vested unless the retired teacher shall also have qualified for full benefits from the Indiana State Teachers’ Retirement Fund. Prior to the completion of these requirements, a teacher is not even partially vested in the VEBA benefits described hereinafter. Retirement and survivor benefits apply only to teachers who were vested at the time of retirement, permanent disability or death.

5. Forfeitures. Employees that separate from Corporation’ employment prior to satisfying the applicable vesting requirements shall forfeit any and all funds in their VEBA accounts. Forfeitures shall continue to be held in a separate account of the VEBA and used to fund the Corporation’s future contribution obligations to the VEBA.

6. Distributions. Following retirement and the satisfaction of the vesting requirements set forth in above subsection G4 immediately above, a retired teacher may use the amounts held in his/her separate VEBA account to pay health, dental, and vision insurance premiums, term life insurance premiums, and unreimbursed medical expenses of the teacher, spouse, and dependents as described in Code §213(d).

Furthermore, following the death of the teacher, who had otherwise satisfied the foregoing vesting requirements, any amounts remaining in the deceased teacher’s VEBA account may continue to be used to pay these premiums and expenses of the teacher’s spouse and dependents. Any amounts not eventually
distributed to or for the benefit of the teacher, spouse and/or dependents may then be distributed to or used for the benefit of the deceased teacher’s designated beneficiary, if any, in such manner as allowed by the Code and the Treasury Regulations thereto. Otherwise, the deceased teacher’s remaining VEBA account will thereafter be forfeited and used to fund the Corporation’s future contribution obligations to the VEBA. (At no time may the VEBA make loans to a teacher, his/her spouse, or dependents.)

7. Account Fees. After August 31, 2007, all costs incurred in the administration of the VEBA and investment fees shall be paid from the VEBA assets in a reasonable manner as determined by the Board.

**ARTICLE V**

**LEAVES**

While on approved leave, all insurance and health benefits may remain in effect during the leave with the entire cost to be borne by the teacher.

A. **Sick Leave**

All teachers shall be protected against loss of compensation from illness or quarantine for a total of ten (10) days for the first school year and seven (7) days for each school year thereafter, subject to the following provisions:

1. Teachers employed for ninety (90) days or one (1) semester shall be credited with one-half (1/2) the number of sick leave days they would receive if employed for a full year.

2. Transfer of accumulated sick leave from other accredited public or private schools shall be at the rate of five (5) days per year beginning the first year in Corporation and shall continue until all leave days have been transferred. Teachers transferring sick days from private schools shall present proof that the school is accredited by the state in which it is located.

3. Combined sick and personal leave days which are not used in any one year shall accumulate to a total of one hundred eighty-four (184) days.

4. Teachers shall be notified of accumulated sick leave during the school year.

5. Contracted teachers will not lose income or accumulated sick leave when a scheduled school day is cancelled.

6. Sick leave, upon request by the teacher, shall be granted in one-half (1/2) day units.

B. **Catastrophic Illness/Injury Leave Bank**

1. Purpose. It is the purpose of the Catastrophic Illness/Injury Leave Bank (“CIILB”) to provide bargaining unit members with an opportunity to be protected from a portion of the financial burden that may result from an absence from work in excess of their accrued sick leave that is the result of chronic illness, or injury that is sufficiently severe to prevent the member from performing their duties for the Corporation. “Catastrophic illness/injury” as used
here means an illness or injury of long duration or an illness that results in frequent recurrence of the same symptoms as distinguished from acute or short-term illness.

2. Participants. All bargaining unit members shall be eligible to become a member of the CIILB. Bargaining unit members who do not enroll at the time they are hired shall not be permitted to enroll in the CIILB until an open enrollment period is declared by the CIILB Committee and they shall not be entitled to apply for CIILB leave based upon a condition that had been diagnosed by a healthcare provider at the time of the application for the first semester following enrollment. It is the responsibility of the CIILB Committee to contact newly hired bargaining unit members at the time of employment to offer membership in the CIILB.

3. Structure & Operation of the CIILB.

a. Contribution of Sick Leave Days. The CIILB shall be formed and maintained by bargaining unit members who voluntarily contribute one (1) sick day when a need is declared by the CIILB Committee. If the CIILB Committee declares a need for the contribution of an additional sick leave day by CIILB members, a member may choose not to contribute the sick leave day. Refusal to contribute a sick leave day when the need is declared by the CIILB Committee shall be a resignation from the CIILB and sick leave days contributed shall not be credited back to the resigning member.

b. Open Enrollment Period. The CIILB Committee will declare an open enrollment period for bargaining unit members to join the CIILB for the first fifteen days (15) teacher contract days in each school year. A bargaining unit member who is first employed after the school year begins may become a CIILB member by notifying the CIILB by e-mail and authorizing the contribution of a sick leave day within ten (10) teacher contract days following the first day of employment.

c. Option to Donate Days at Retirement. A bargaining unit member may donate his/her unused sick days to the CIILB effective on the bargaining unit member’s retirement date.

d. Withdrawal. A bargaining unit member may withdraw from the CIILB at any time by notifying the CIILB Committee in writing, requesting withdrawal. Upon receipt of the letter, the CIILB Committee shall immediately notify the Superintendent’s designee of the withdrawal, which will become effective immediately. If a CIILB member withdraws from the CIILB, the withdrawing member will not be credited with sick leave days contributed by the member. A CIILB member who has withdrawn may return to the CIILB membership during an open enrollment period, but shall not be credited with the days previously forfeited to the CIILB.

e. Call for Contribution of Days. In the event the total number of days in the CIILB should drop below a level determined by the CIILB Committee, each member of the CIILB shall be assessed an additional sick leave day in order to rebuild the CIILB balance of contributed days. If a member has no remaining sick leave days to contribute at the time the CIILB Committee requires the contribution of additional days, the member shall remain a member of the CIILB and shall be exempt from the assessment.
f. CIILB Committee. The CIILB Committee shall consist of three (3) members of the bargaining unit, appointed by the Forum President.

g. A decision of the CIILB Committee is final.

h. Unused Approved Days. Any days that are granted for use to a bargaining unit member by the CIILB but are not used shall be returned to the CIILB.

i. CIILB Leave Concurrent with FMLA Leave. Committee CIILB days shall be concurrent to any days the member is eligible for under the Family & Medical Leave Act for the member’s own serious health condition.

4. CIILB Procedure.

a. Applications for CIILB Days.

i. Written Application. A CIILB member or a representative authorized by and acting for a CIILB member may apply for CIILB days. The written application and shall be supported by a healthcare provider’s statement stating the need for CIILB leave and describing the member's inability to work and the number of CIILB days requested.

ii. Vote of the CIILB Committee. Days from the CIILB may be granted only upon authorization by a simple majority of the CIILB Committee. The Chair of the CIILB Committee shall be responsible for convening the CIILB Committee to consider applications for CIILB days and shall report the decision of the CIILB Committee to the applicant and the Superintendent.

iii. Individual Sick Leave Days Must Be Used First. The applicant must use all of his/her own sick leave days before a CIILB day may be applied to the member’s absence.

iv. Granting Additional Paid Sick Leave. When a teacher has discontinued use of CIILB days and has need of additional sick leave days, the teacher may request that the Superintendent grant additional paid sick leave days. Medical documentation of the need for additional days must accompany the teacher’s request. Upon receipt of the request and documentation, the Superintendent and the CIILB chairperson shall have total discretion as to whether or not to grant the request, and if so, in what amount of days. In the event the Superintendent and the CIILB chairperson do not agree on whether to grant the request, the request will be deemed denied, as the lack of a majority results in the failure of a motion.

v. Relation of CIILB Leave and LTD Insurance. No member who is eligible for long term disability coverage shall be granted days from the CIILB once the participant is eligible to receive long term disability payments. A grant of CIILB days may be conditioned upon the applicant’s application for long term disability benefits.

vi. Maximum Grant of 90 CIILB Leave Days. No member will be granted more than ninety (90) CIILB leave days per school year.
vii. CIILB Committee Discretion. The CIILB Committee may deny requested days even if a healthcare provider’s supporting documentation is produced.

b. Forms & Recordkeeping.

i. Forms Made Available by the Forum. Forms to apply for and use of CIILB days shall be supplied by the Forum and shall be made available in the Central Office of the Corporation and on a web site accessible to CIILB members.

ii. Superintendent & Forum Will Maintain Records. The Superintendent’s office and the Forum shall keep records on the number of days in the CIILB and of the use of such days by members. The Forum and Superintendent’s records shall be reconciled at least once each school year.

5. Amendments. The CIILB’s rules are part of the Collectively Bargained Agreement between the Board and Forum and may be amended at any time by agreement of the Board and the Forum upon the recommendation of the CIILB Committee.

6. Limitations. If the CIILB member is unable to perform the member’s duties due to conditions that would not qualify the member for leave under the Family & Medical Leave Act as amended, or would not constitute a “disability” under the Americans with Disabilities Act as amended, the CIILB member shall not be eligible for leave from the CIILB.

C. Personal Leave

1. Each full time teacher shall be allowed three (3) days personal leave (as defined by statute) each year without loss of pay. Up to two (2) unused personal days may be added to the next school year’s days for a total of no more than five (5) personal leave days. A teacher shall not use more than five (5) personal days in a school year.

2. Unused personal leave shall accumulate as a part of sick leave to a total of one hundred eighty-four (184) days.

3. Personal leave, upon request by the teacher, shall be granted in one-half (1/2) day units.

4. Personal leave occurring the day before or the day following any school-scheduled holiday/flex day will be limited in the 2015-2016 school year to a district-wide total of thirty-five (35) requests. For the purpose of this section, the last student day of the school year shall be considered the day before a school holiday.

D. Bereavement Leave

1. Bereavement leave for each death shall be granted for a period not to exceed seven (7) teacher days for father, mother, brother, sister, spouse, child, father-in-law, or mother-in-law and five (5) teacher days for brother-in-law, sister-in-law, daughter-in-law, son-in-law, grandparent, grandparent-in-law, grandchild,
stepfather, stepmother, stepchild, or any other person who prior to death was living as a member of the household of the teacher.

2. Bereavement leave for each death of aunts, uncles, nieces, or nephews shall be granted for a period not to exceed one (1) teacher day. In addition, a teacher shall be allowed to use one (1) day of sick leave under this provision. If evidence exists that this provision is abused, the Superintendent reserves the right to declare the day as unpaid leave.

3. A teacher shall be allowed to use up to two (2) days of sick leave to attend the funeral of a close personal friend or to perform an active role in a funeral service (e.g. pallbearer, organist, vocalist, eulogist, etc.). If evidence exists that this provision is abused, the Superintendent reserves the right to declare the day as unpaid leave.

4. In computing this leave provision, either the day of the death, or the day on which the teacher receives notification of the death, or the day immediately following either of these events shall be counted as the first day of the leave, at the teacher’s option. Under special circumstances, the teacher may choose to delay all or part of the bereavement leave at the teacher’s discretion.

5. Bereavement leave, upon request by the teacher, shall be granted in one-half (1/2) day units.

E. Illness in Immediate Family Leave

Each teacher shall be allowed up to three (3) days leave per year, not accumulative, and not deducted from other leave allowance, in case of illness, surgery or accident, any of which requires the services of a physician for a member of the immediate family. Immediate family is defined as a father, mother, brother, sister, spouse, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, daughter-in-law, son-in-law, grandparent, grandparent-in-law, grandchild, stepfather, stepmother, stepchild, or any other person living as a member of the household of the teacher.

Qualifying leave shall be the date of surgery or physician care and/or the immediately subsequent date or dates.

A form including the dates of care and the name of the physician providing care must be submitted to the office of the Superintendent. A form complying with the above requirements shall be made available in each building.

Each teacher shall be entitled to use during each school year up to ten (10) days of the teacher’s accumulated sick leave accumulation under such sick leave section when the teacher’s presence is necessary elsewhere owing to the illness of a member of the immediate family as defined in the Illness in Immediate Family Leave section of this article or in order to meet emergency medical or dental appointments which cannot be scheduled after the regular school day for a member of the teacher’s immediate family. The Superintendent may authorize the teacher to use up to five (5) more of the teacher’s annual or accumulated sick leave owing to the illness of a member of the teacher’s immediate family, if such family member is hospitalized under circumstances which can reasonably require the teacher’s presence at times or in such a manner as to create substantial work schedule conflicts.
F. Court Leave

Teachers will be excused for jury duty or when subpoenaed to appear as a witness in court. The teacher will have deducted from his/her pay the per diem amount paid the teacher for court service. A statement of earnings for court service shall be provided to the Corporation Treasurer.

G. Temporary Disability Leave

Temporary disability leave shall be governed by the following:

1. Any teacher who is temporarily disabled shall be granted a leave of absence any time after commencement of the temporary disability, if the Superintendent is notified at least thirty (30) days before the start of the leave. The teacher shall notify the Superintendent of the expected length of this leave, including with this notice a physician’s statement certifying the temporary disability. However, in the case of a medical emergency caused by the temporary disability, the teacher shall be granted a leave, as otherwise provided in this section, immediately on request and the certification of the emergency and temporary disability from an attending physician.

2. All or part of a leave taken by a teacher because of a temporary disability may be charged, at the teacher’s discretion, to the teacher’s available sick days. However, the teacher is not entitled to take accumulated sick leave days when the teacher’s physician certifies that the teacher is capable of performing the teacher’s regular teaching duties. The teacher is entitled to complete the remaining leave without pay.

3. The Board, at the request of the teacher, may extend the above referenced leave for the purpose of allowing a teacher to return from temporary disability leave at the beginning of a semester or school year. A teacher who is granted temporary disability leave is encouraged to time the return from such leave to coincide with the beginning of a semester or some other transition period in the school schedule.

H. Adoptive Leave

The conditions for being granted this paid adoption leave are:

1. Tentative advance written notice that an adoption is pending should be given to the teacher’s building principal if he/she desires to receive paid adoption leave. This notice should be given as soon as reasonably possible. It is not binding on the teacher or Corporation.

2. The teacher shall apply in writing to the Superintendent to use adoptive leave. Such application shall be made as soon as the teacher is aware of a date the adoption is to take place. This application shall specify the dates the teacher would like to begin and end the leave.

3. The teacher may use up to thirty (30) days of adoptive leave or the maximum number of his/her accumulated sick leave days, whichever is less.

4. The teacher will lose one day of accumulated sick leave for every day of adoption leave he/she uses.

5. Provide the teacher has met the conditions set forth here, the Superintendent or
her designee shall not unreasonably deny the teacher’s application for this leave.

6. The above notwithstanding, the Superintendent shall have the discretion to grant paid adoption leave for what she determines to be mitigating circumstances beyond the control of the teacher, e.g. a change in adoption dates that might change the time the teacher would have need to begin the leave.

7. All general conditions of paid leaves not covered by this memorandum shall also apply to adoption leave.

I. Medical Leave

Medical leave may be granted after one (1) year of service when a teacher’s health does not permit continued employment. This leave may be for the remainder of a school year and may be renewed for one (1) year, at the request of the teacher. Proof of disability signed by a practicing physician shall be submitted with the leave request. The Corporation, at its expense, may require a medical opinion from a physician of its choice.

J. Job Related Injury Leave

1. Absence of a teacher due to injury and/or disability resulting from an assault by a student, parent of a student, or legal guardian of a student shall not be deducted from the teacher’s sick leave if the assault occurs while the teacher is performing assigned duties within the scope of the teacher’s employment. During the period of absence, the teacher’s salary and benefits shall continue in full to a maximum of ninety (90) days without reduction in accumulated sick leave.

2. A teacher who is absent from work due to an injury or illness which is covered by Workmen’s Compensation shall receive full compensation minus Workmen’s Compensation benefits and shall receive full benefits under this contract for a maximum of ninety (90) days without reduction in accumulated sick leave.

3. A teacher taking a leave of absence as described in paragraphs 1 and 2 above shall provide to the Superintendent a doctor’s statement concerning the need for and the probable duration of the leave. The corporation reserves the right to obtain at its own expense a second opinion by a physician of the corporation’s choosing.

K. Emergency Leave

1. When a teacher believes he/she has an emergency leave need and has exhausted all other available paid leave, the teacher may request that the Superintendent grant paid emergency leave. Such request shall provide the Superintendent with detailed documentation of the need in the same manner that teachers document the need for catastrophic illness/injury leave days.

2. Upon receipt of the request and documentation, the Superintendent shall have total discretion as to whether or not to grant the request, and if so, in what amount of days. The negotiated catastrophic illness/injury leave provision and practice notwithstanding in this situation, any days the Superintendent determines to grant shall be taken from the Catastrophic Illness/Injury Leave Bank. If the recipient is not a member of the CIILB, the recipient must donate a day to the
CIILB upon the next receipt of sick leave days.

3. Though members of the Catastrophic Illness/Injury Leave Bank committee have no authority or role to play in regard to this action, as a courtesy, the Superintendent will notify them in writing of this decision.

4. It is understood that in making this decision, the Superintendent shall consider the severity of the cause for such need and this decision shall be final. The decision shall not set precedent.

L. Professional Association Leave

Each year, the Forum President or designees shall be entitled to use up to a total of seven (7) paid administrative leave days to be used for Forum business plus up to an additional eight (8) paid administrative leave days to be used for Forum business and/or lobbying purposes. The Superintendent, upon request from the Forum President, may, but will not be required to, grant additional paid administrative leave days to the Forum. Professional leave under this section, upon request, shall be granted in one-half (1/2) day increments.

M. Return from Unpaid Leaves

With the exception of Family-Medical leave, a teacher will be returned from an unpaid leave to a position for which the teacher is qualified, which may or may not be the position in which the teacher was previously employed.

N. Sabbatical Leave

The Corporation grants a teacher, on written request, a sabbatical for improvement of professional skills through:

1. Advanced study;
2. Work experience;
3. Teacher exchange programs; or
4. Approved educational travel.

O. Dependent Care Leave

1. An unpaid leave of absence shall be granted for the period when a teacher is not temporarily disabled, but needs to care for a dependent. A teacher shall be granted a leave of absence under this section for up to one (1) year. The teacher shall notify the Superintendent of the expected length of this leave.

2. The Board, at the request of the teacher, may extend the above referenced leave for the purpose of allowing a teacher to return from dependent care leave at the beginning of a semester or school year. A teacher who is granted dependent care leave is encouraged to time the return from such leave to coincide with the beginning of a semester or some other transition period in the school schedule.
P. Short Term Unpaid Leave

The Board, at its discretion, may grant to a teacher a short period of unpaid leave.

Q. Family Illness Leave

1. Unpaid leave for family illness may be granted at the request of the teacher.

2. This leave may be for a period of time up to the duration of the current school year, and may be taken in order for a teacher to care for any member of the immediate family.

3. The teacher shall notify the Superintendent of his or her request to take family illness leave at least fifteen (15) days before the leave is to be taken.

4. In the case of an illness or injury in the immediate family that requires the teacher’s immediate presence, the teacher will notify the Superintendent or designee of the emergency as soon as possible.

5. When applying for family illness leave, the teacher must present, to the Superintendent, a physician’s statement and the probable length of the convalescence.

ARTICLE VI

RETIREMENT PLANS

A. Salary Reduction Elections

A teacher may elect to make tax deferred contributions, i.e., salary reduction contributions, to plans described in Code section 403(b) and/or 457(b) up to the maximum limits allowed by the Code. Such elective contributions shall be 100% vested at all times. Subject to the following requirements, the Board and Forum will jointly agree on a list of approved investment vendors for these salary reduction contributions made to any Code section 403(b) plan or Code section 457 plan: (i) the number of approved vendors shall not exceed six (6), (ii) to remain on the approved list, at least ten (10) teachers must have in effect elections directing that their salary reduction contributions be invested with the vendor, and (iii) a vendor must sign the Corporation’s standard hold harmless and indemnification agreements in favor of Corporation and otherwise agree to abide by general terms and conditions for plan administration, as such are determined by the Board from time to time. Otherwise, it is understood that there shall be no contractual right to a specific vendor.

B. Matching Contributions

1. Corporation shall match the salary reduction contributions made by a teacher to the Corporation 403(b) Wrap Plan (“403(b) Plan) up to 2.5% of the teacher’s base salary. The 3% contribution to the Indiana State Teachers’ Retirement Fund, stipend pay, extra-curricular assignments, summer school contract pay and other additional earnings are not part of the base salary used to determine the amount of the contributions.
The matching contributions shall be contributed to a qualified retirement plan described in Code section 401(a) (the “Matching 401(a) Plan”). Except as otherwise provided herein, the Board shall determine the terms and conditions for the administration and operations of the 401(a) Plan.

2. Timing of Matching Contributions. Contributions to the Matching 401(a) Plan shall be forwarded to the vendor within a reasonable period of time following each payroll, using the base salary included in such immediately preceding payroll.

3. Separate Accounts. Amounts contributed for each employee will be invested in a separate account. There will be no commingling of accounts and each employee may determine how his or her account shall be invested among the investment options made available by the selected investment vendor for the Matching 401(a) Plan.

4. Plan Vesting. Upon completion of ten (10) continuous years of service with Corporation, a teacher shall be 100% fully vested in his/her Matching 401(a) Plan account. Prior to the completion of this requirement, a teacher is not even partially vested in his/her Matching 401(a) Plan account and a teacher shall have no access to the assets held in his or her separate Matching 401(a) Plan account. For these purposes, “continuous years of service” means the number of consecutive years of employment as a certified employee in Corporation. Approved leaves of absences not exceeding one (1) year shall not be considered to be a break in continuous employment for the purpose of determining “continuous years of service”. A certified employee on an approved leave of absence will not receive completed years of service credit for vesting purposes for the time of the approved leave.

5. Forfeitures. Employees that separate from Corporation’ employment prior to satisfying the applicable vesting requirements shall forfeit any and all funds in their Matching 401(a) Plan accounts. Any forfeitures of a Matching 401(a) Account shall be used to reduce plan expenses, reallocated or used to reduce other retirement plan obligations of Corporation, in such manner as reasonably determined by the Board.

6. Distributions. Following the earlier of: (i) attainment of age fifty-nine and one-half (59½) or (ii) termination of employment with Corporation, a teacher that has satisfied the vesting requirements of subsection B4 above may elect to commence distributions from his/her Matching 401(a) Plan account. If a teacher shall die after having satisfied the applicable vesting requirements, the deceased teacher’s Matching 401(a) Plan account shall be distributable to the decedent’s designated beneficiary or to his/her estate if no beneficiary designation has been made. (At no time may a participant borrow from his/her 401(a) Plan account.)

7. Costs. All costs incurred in the administration of the Matching 401(a) Plan and investment fees shall be paid from the Matching 401(a) Plan assets in a reasonable manner as determined by the Board.

C. Early Retirement Incentive

1. When a teacher has the necessary years of service, and would otherwise qualify for the Corporation’s early retirement incentive program but for lacking the
necessary age to qualify for Indiana State Teachers’ Retirement Fund Rule of 85 retirement and such teacher will come of age to qualify for such retirement during the summer or even during the subsequent school year, the teacher shall have the option to retire from this Corporation at the end of the current school year.

2. A teacher who exercises this option shall be eligible to receive the Corporation’s Teacher Early Retirement Incentive Plan benefits at that time without regard to not yet being eligible for the Indiana State Teachers’ Retirement Fund Rule of 85.

3. All other notice and timeline requirements of the Corporation’s Teacher Early Retirement Incentive Plan then in effect shall continue to apply.

D. Supplemental Retirement Savings Plan (“Buyout 401(a) Plan”)

The Board agrees to continue the previously established Supplemental Retirement Savings Plan, as described in section 401(a) of the Code, to which Corporation made a contribution equal to the net present value of retirement bridge benefits and otherwise fully replaced retirement, severance and survivor benefits negotiated in earlier agreements of the parties (the “Buyout 401(a) Plan”). Except as otherwise provided herein, the Board shall determine the terms and conditions for the administration and operations of the Buyout 401(a) Plan.

1. Buyout Contributions. No further buyout contributions will be made to the Buyout 401(a) Plan. However, participants in the Buyout 401(a) Plan may share in future reallocations of forfeitures of the accounts of participants, as provided below.

2. Separate Accounts. The Buyout 401(a) Plan and Matching 401(a) Plan may be combined in the same plan document. However, Buyout 401(a) Plan contributions will be maintained separate from Matching 401(a) Plan contributions and amounts contributed to the Buyout 401(a) Plan for each employee will be invested in a separate account. There will be no commingling of accounts and each employee may determine how his or her account shall be invested among the investment options made available by the selected investment vendor for the Buyout 401(a) Plan.

3. Vesting Requirements. Except as otherwise specifically provided herein, upon retirement, severance, or other termination of employment from Corporation, a teacher shall be fully (100%) vested in the contributions, if any, made on behalf of the teacher to the Buyout 401(a) Plan (“Buyout Contributions”), together with any earnings thereon, if the teacher has satisfied the following requirements as of the 12-month period ending June 30 of the year of the teacher’s retirement, severance, or other termination of employment. Prior to the completion of these requirements, a teacher is not even partially vested in the benefits described hereinafter. (For purposes of Section C, retirement, severance or other termination of employment shall be collectively referred to as “Retirement”.)

a. Years of Service. At retirement, a teacher must have completed at least ten (10) continuous years of service with Corporation. As used in this Section C, “continuous years of service” means the number of consecutive years of employment as a certified employee in Corporation. Approved leaves of
absences not exceeding one (1) year shall not be considered to be a break in continuous employment for the purpose of determining “continuous years of service”. A certified employee on an approved leave of absence will not receive completed years of service credit for vesting purposes for the time of the approved leave.

b. Indiana State Teachers’ Retirement Fund Eligibility. Even if a retired teacher has otherwise completed at least ten (10) or more continuous years of service, a retired teacher shall remain 0% vested unless the retired teacher shall also have qualified for full benefits from the Indiana State Teachers’ Retirement Fund.

4. Forfeitures. If a teacher terminates employment before satisfaction of the applicable vesting requirements, for any reason, the terminated teacher’s Buyout 401(a) Plan account shall be forfeited. The forfeited amounts shall not be returned to the Corporation. Instead, forfeited amounts shall be reallocated at the end of each plan year only among the then remaining separate Buyout 401(a) Plan accounts in the same manner as was used by the Board’s actuary in originally determining the present value of the eligible teachers’ retirement bridge benefits. Therefore, the Buyout 401(a) Plan accounts of the following teachers will not share in the reallocation of a forfeiture of a Buyout 401(a) Plan account:

a. Teachers for who no Buyout Contributions were previously allocated to the Buyout 401(a) Plan;

b. Teachers who have forfeited their Buyout 401(a) Plan accounts in the same year;

c. Teachers who previously forfeited their Buyout 401(a) Plan accounts; and

d. Teachers who have terminated employment before the year of the reallocated forfeiture.

Forfeited amounts shall not be reinstated for a rehired teacher, nor shall a rehired teacher be credited with any continuous years of service completed before the date of rehire.

5. Commencement of Distributions/Payments. Vesting shall not be synonymous with the term “payable” or any other term describing a right to receive the amount that vests. A teacher may have a vested right to an amount that is not payable at the time of vesting.

a. General Rule. Subject to any limitations described herein, vested Buyout Contributions, as well as any earnings thereon, shall generally be available for distribution within a reasonably practicable time thereafter following the later of:

i. The end of the school year in which the teacher retires, or

ii. The end of the school year in which the teacher’s age in years plus the teacher’s years of creditable service for purposes of the Indiana State Teachers’ Retirement Fund equals eighty-five (85).
b. Notice Requirement. A retiring teacher must submit a written notice of intent to retire to the Superintendent’s Office. In the event a retiring teacher is unable to give the required notice because of an accident, ill health, or for another unforeseen reason, the Teacher may petition the Board to not delay the commencement of any distribution. A teacher may rescind a previously accepted Notice of Intent to Retire at any time before the first day of the semester of the teacher’s proposed final year of employment by Corporation. However, a rescinded notice is not, thereafter, effective for purposes of this item b.

c. Death. Following the death of a teacher, who had otherwise satisfied the foregoing vesting requirements in Subsection C3, any amounts remaining in the deceased teacher’s Buyout 401(a) Plan account are then available for distribution to the decedent’s designated beneficiary.

d. Permanent Disability. A teacher who has fully satisfied the vesting requirements in Subsection C3 and becomes permanently disabled while employed by Corporation shall, upon proof of permanent disability, be eligible to commence distributions of his/her vested Buyout 401(a) Plan account.

“Permanent disability” for purposes of this determination means an inability to perform a least one essential function of the teacher’s position with reasonable accommodation confirmed through work experience by an experienced health care provider.

e. Loans. At no time may a teacher borrow from his/her account or pledge or assign his/her Buyout 401(a) Plan account as security or collateral for any debt.

f. Costs. The Corporation shall not be paid any compensation for its services performed on behalf of the Buyout 401(a) Plan. However, to the extent allowed by applicable law, the Corporation shall be reimbursed for its reasonable expenses incurred in the administration of the Buyout 401(a) Plan. All costs incurred in the administration of the Buyout 401(a) Plan and investment fees shall be paid from the Buyout 401(a) Plan assets in a reasonable manner as determined by the Corporation.

ARTICLE VII
SUMMER SCHOOL

A. A teacher of summer school shall be issued a supplemental service teacher’s contract and shall be paid for each hour of instruction at an hourly rate based on his/her regular teacher’s base contract salary. This hourly rate shall be computed by dividing the teacher’s base salary daily rate by six hours. This provision shall apply only to teachers who teach courses which qualify for reimbursement from the State of Indiana and/or the awarding of credit from Noblesville High School.

B. A teacher of summer school shall receive a sick leave day in proportion to the length of the summer school day.

C. Teachers who use earned personal leave or accumulated sick leave during a summer school session shall be charged in proportion to the length of the summer school day.
ARTICLE VIII
GRIEVANCE PROCEDURE

A. Definition of Grievance

A grievance is defined as an alleged violation of a specific article or section of this agreement. If any such grievance arises, there shall be no stoppage or suspension of work because of such grievance, but such grievance shall be submitted to the following grievance procedures.

B. Step One

Within ten (10) working days of the time the employee knew or should have known of the act or condition upon which the grievance is based, the employee, either personally or accompanied by a Forum representative, will discuss the grievance with her/his principal during lunch, break times, or after working hours.

Within ten (10) working days after receiving the grievance, the principal shall present to the employee his/her oral response.

C. Step Two

If the grievance is not resolved in Step One, the employee may, within ten (10) working days of receipt of the principal’s oral answer, submit to the principal a written “statement of grievance” signed by the employee. The form to be used for this “statement of grievance” appears in Appendix C of this agreement. A copy shall be given to the principal involved at the time. The “statement of grievance” shall name the employee involved, shall state the facts giving rise to the grievance, shall identify by appropriate reference all the provisions of this agreement alleged to be violated, shall state the contention of the employee with respect to these provisions, and shall indicate the relief requested.

The principal or his/her designated representative shall give the employee an answer in writing no later than ten (10) working days after receipt of the written grievance. If further investigation is needed, additional time may be allowed by mutual agreement of the Superintendent and the employee.

D. Step Three

If the grievance is not resolved in Step Two, the employee may within ten (10) working days of the receipt of the principal’s answer submit the grievance to the Superintendent. The Superintendent or administrative assistant and the employee shall meet within a reasonable time, after school hours, not to exceed ten (10) working days unless a longer time is mutually agreed upon between the parties to discuss the grievance.

The Superintendent shall respond to the grievance, in writing, within five (5) working days after the aforementioned meeting. If a grievance concerns teachers from more than one (1) building, the teachers may file the grievance with the Superintendent and by-pass Steps One and Two of this procedure. Group grievances, as defined in this section, shall be filed within ten (10) working days of when the employees knew or should have known of the act or condition upon which the grievance is based. The grievants shall have the option to file the grievance on a single form, but each grievant shall be required to sign the group grievance form to affirm his/her participation in the group grievance. Concerns
representing more than one building may be addressed through a group meeting with all
grievants in attendance.

E. Step Four

If a satisfactory disposition of the grievance is not made as a result of the meeting
provided for in Step Four, the Forum and the Board shall within ten (10) working days
proceed as follows to establish an arbitration committee:

1. The Board shall appoint a member of the Board.

2. The Forum shall appoint a member of the Forum who is an employee of the
   Corporation.

3. The two (2) above appointed committee members shall, within thirty (30) days,
   appoint a mutually agreed upon third member who resides within the district.

4. The arbitration committee shall, within thirty (30) days after finalization of
   committee membership, conduct a hearing at which both the grievant and the
   administration may present evidence and question witnesses. The committee
   shall render its written decision within ten (10) days of the hearing. The decision
   shall be binding upon both parties.

F. Miscellaneous Provisions

The grievance must be appealed by the grievant to the next level within the specified time
limit for that level or said grievance shall be deemed resolved by the school employer’s
answer at the previous level and abandoned.

If the administrative participants in Step One, Two, or Three are not available within the
prescribed time, the grievance will proceed to the next level.

The proceedings and determination as a result of any grievance shall not become part of
the personal file of the participant.
No reprisal shall be taken against any participant in the grievance procedure by reason of
such participation.

All grievances filed and in process prior to the expiration date of the present agreement
shall be processed to completion.

At any Step in the grievance procedure, the employee may be accompanied by a Forum
representative at the employee’s request.

At any Step in the grievance procedure, timelines may be extended by mutual agreement
of the parties.

ARTICLE IX

TERM OF AGREEMENT

This Agreement tentatively reached on August 21, 2015 shall be applied as in effect
on July 1, 2015 and shall continue in effect until June 30, 2016.

The inclusion of any provision of this Agreement that is prohibited under IC 20-29-6-4.5 is
not a precedent for the inclusion of other provisions prohibited by such law, a waiver of the Board’s right to object to the inclusion of the provision in future agreements or to be used as evidence of the Board’s acquiescence in violating the law.

This Agreement is made and entered into on this September 15, 2015, by and between the Board of School Trustees of Corporation, County of Hamilton, State of Indiana, and the Noblesville Teachers Forum.

This is so attested to by the parties whose signatures appear below.

NOBLESVILLE TEACHERS’ FORUM                      NOBLESVILLE SCHOOLS BOARD OF SCHOOL TRUSTEES

__________________________________    ____________________________________
Debbie Marcum, President                 Donna Clark, President
Salaries in the table below are for the **2015-2016 school year only**. In accordance with state statute, teachers will not automatically receive a salary increase each year. Increases will result from future negotiations.

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<td>Category II</td>
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*Amount determined by multiplying index and base salary

**CATEGORY I:**
- High School-Head Boys Basketball
- High School-Head Girls Basketball
- High School-Head Football

**CATEGORY II:**
- High School-Athletic Weight Trainer - all sports
- High School-Head Wrestling
- High School-Head Boys Soccer
- High School-Head Girls Soccer
- High School-Head Baseball
- High School-Head Girls Softball
- High School-Head Swimming
- High School-Head Boys Track
- High School-Head Girls Track
- High School-Head Girls Volleyball
- High School-Head Cheerleaders
- High School-Head Boys Tennis
- High School-Head Girls Tennis
- High School-Head Boys Golf
- High School-Head Girls Golf
High School-Head Boys Cross Country
High School-Head Girls Cross Country
High School-Head Gymnastics
High School Director of Bands
High School Choral Director
High School-Auditorium Manager

**CATEGORY III:**
High School-Assistant Football
High School-Assistant Boys Basketball (Varsity Assist & JV)
High School-Assistant Girls Basketball (Varsity Assist & JV)
High School-Ticket Manager High School

**CATEGORY IV:**
High School-Football 9
High School-Boys Basketball 9 High School
School Assistant Band Director

**CATEGORY V:**
High School-Freshman Head Coaches for Category 2 Sports
High School-Assistant Wrestling
High School-Assistant Boys Track
High School-Assistant Girls Track
High School-Assistant Boys / Girls Track
High School-Assistant Boys / Girls Unified Track and Field
High School-Assistant Swimming
High School-Assistant Varsity Volleyball
High School-Assistant Volleyball
High School-Assistant Softball (Varsity Assistant & JV)
High School-Assistant Baseball (Varsity Assistant & JV)
High School-Assistant Cheerleaders
High School-Assistant Boys Soccer
High School-Assistant Girls Soccer
High School-Assistant Gymnastics
High School-Assistant Boys Tennis
High School-Assistant Girls Tennis
High School-Assistant Boys Golf
High School-Assistant Girls Golf
High School-Assistant Boys Cross Country
High School-Assistant Girls Cross Country
High School Assistant Choral Director
High School Summer Band Auxiliary
Middle School Head Football 8
Middle School Head Football 7
Middle School Head Basketball 8 Boys
Middle School Head Basketball 7 Boys
Middle School Head Basketball 8 Girls
Middle School Head Basketball 7 Girls
Girls’ Middle School Head Cheerleading 8
Middle School Head Cheerleading 7
Middle School Choir Director
Middle School Band Director
Middle School Department Chair – Language Arts
Middle School Department Chair – Math
Middle School Department Chair – Science
Middle School Department Chair – Social Studies
Middle School Department Chair – Special Education

**CATEGORY VI:**
High School-Assistant Boys Basketball 9
High School-Assistant Girls Basketball 9
High School- Baseball 9
High School-Assistant Baseball 9
High School-Softball 9
High School-Assistant Softball 9
High School-Wrestling 9
High School-Volleyball 9
High School-Assistant Football 9
High School-Boys Soccer “C” Team
High School-Girls Soccer “C” Team
High School-Head Dance
High School-H.S. Yearbook
High School-H.S. Newspaper
High School-Speech/Debate Team Coach
High School Orchestra Director
High School Instructional Coaches
Middle School Asst. Football 8
Middle School Asst. Football 7
Middle School Cross Country Head Boys
Middle School Cross Country Head Girls
Middle School Asst. Basketball 8 Boys
Middle School Asst. Basketball 7 Boys
Middle School Asst. Basketball 8 Girls
Middle School Asst. Basketball 7 Girls
Middle School Head Dance
Middle School Head Wrestling
Middle School Head Track Boys
Middle School Head Track Girls
Middle School Head Baseball 8
Middle School Head Baseball 7
Middle School Head Volleyball 8
Middle School Head Volleyball 7
Middle School Head Softball 8
Middle School Head Softball 7
Middle School Head Tennis Boys
Middle School Head Tennis Girls

**CATEGORY VII:**
High School-Academic Competition Coordinator
High School-Academic Competition Coaches
High School-Speech / Debate Assistant Coach
High School Jazz Band
High School Guard
High School Internship Coordinator
Middle School Asst. Wrestling
Middle School Asst. Track Boys
Middle School Asst. Track Girls
Middle School Department Chair - Guidance
Middle School Department Chair – Wellness
**CATEGORY VIII:**
High School-Assistant Dance
High School-Student Government
High School-Science Club
High School-Open Laboratory Supervision
High School-Class Sponsor – Senior
High School-Class Sponsor - Junior
High School-Assistant Summer Auxiliary Corp
High School-Literary Magazine
High School-Director / School Play
High School-Clubs
High School-Academic Competition Coaches
High School-National Honor Society
High School Winter Percussion
High School Winter Guard
High School Winter Guard / Percussion
High School Summer Guard
Middle School Club – Level 1 (based on club enrollment and number of club sessions)

**CATEGORY IX:**
High School-Vocal Music Director / Musical
High School-Pit Director / Musical
High School-Winter Drumline / Auxiliary Corp
High School-Vocal Music Assistant
High School-Science Projects
High School Guitar
Middle School Athletic Events Coordinator
Middle School Student Council
Middle School Strings Director
Middle School Academic Team Chair 6
Middle School Academic Team Chair 7
Middle School Academic Team Chair 8
Middle School Club – Level 2 (based on club enrollment and number of club sessions)
Elementary Lead Teachers

**CATEGORY X:**
High School Electronic Music
School Improvement Co-Chairs

**CATEGORY XI:**
High School-Summer Brass
High School-Summer Percussion
High School-Summer Woodwind
High School Piano
High School Assistant Guitar
High School-Class Sponsors - Sophomore
High School-Class Sponsors – Freshman
ACADEMIC EXTRACURRICULAR PROGRAM

Activities may be offered in each elementary school. A minimum enrollment of ten (10) students per sponsor is required before an activity may be offered. The rate of pay for one (1) AEP session is $275.00.

Student sessions shall be a minimum of forty-five (45) minutes in length, and contests, performances, exhibitions, etc., will count as one (1) student session. The group must meet for a minimum of 10 sessions in the semester.

Each elementary building will have a total of sixteen (16) $275.00 AEP stipends.
A grievance is defined as an alleged violation of a specific article or section of this agreement or an alleged violation of the evaluation procedure as adopted by the Board or in administrative regulation. The “statement of grievance” shall name the employee involved, shall state the facts giving rise to the grievance, shall identify by appropriate reference all the provisions of this agreement alleged to be violated, shall state the contention of the employee with respect to these provisions, and shall indicate the relief requested.

Grievance Form

I. Date cause of grievance occurred

II. 1. Identify the appropriate provision(s) alleged to be violated.

2. Statement of facts leading to the grievance and the relief sought.

Signature of Grievant 

Date
III. Disposition of Principal

__________________________________________________
__________________________________________________
__________________________________________________

Signature of Principal                              Date

For additional space, attach sheets to this form.