

# This Week's Travel Log

#### Our learning targets for the week are:

- I can divide shapes into fractional parts.
- I can identify halves, thirds, fourths, sixths, and eighths.
- I can compare fractional parts.
- I can identify and explain the meanings of numerator and denominator.
- I can use manipulatives to model equivalent fractions.
- I can read and write words with the syllable pattern V/CV like even, open, and begin.
- I can read nonfiction texts and learn what the author wants me to know.
- I can identify the following of earth's biomes and name three animals that call it home: ocean, forest, fresh water, tundra, rainforest, desert, and prairie.
- I can state my likes and dislikes and tell why in my writing.

### May 12, 2014

#### Ms. Kristi Boyd

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# Our Itinerary

May 12<sup>th</sup> - May 16<sup>th</sup> (Red Lunch Menu Week)

Monday: (D Day) Technology

Tuesday (A Day) P.E.

Don't forget your sneakers. © 2:30 Mrs. Park Lesson

Wednesday (B Day) Music

Thursday **(C Day)** Music 1:40 Library Checkout

Friday (D Day) Art



All Roads Lead

# This Week's Spelling & Word Wall Words

**Spelling Words:** even, open, begin, baby, tiger, music, paper, zero, table, below, zebra, final

Enrichment Words: everyone, unlikely, responsibility

Words to Know: across, ball, cried, head, heard, large, should, second

## A Note From Ms. Boyd

Field Day will be held on Friday, May 23<sup>rd</sup>. Grades K and 1 will be outside from 1:30 until 3:10 that day. The theme for the day is Passport to the World and each class will be rotating through stations and playing games children in different countries might play. If you would like to volunteer to help man a station, please visit

 $\frac{\text{http://www.signupgenius.com/go/30E0844A4B2BAA8-field}}{\text{would be much appreciated. Thank you!}} \odot$