

## This Week's Travel Log

Our learning targets for the week are:

- I can tell the value of combinations of coins.
- I can show amounts of money with the fewest number of coins possible.
- I can identify a dollar and know its value.
- I can express amounts of money using dollars-and-cents notation.
- I can read and write whole numbers modeled with base-10 blocks.
- I can use a variety of strategies to add and subtract 2-digit numbers.
- I can describe an animal's needs for growth and survival and explain how its habitat meets those needs.
- I can read and write base words with -ed and -ing endings.
- I can compare and contrast two things or ideas. I can show how they are alike and different using a Venn diagram.
- I can write and illustrate a story about an experience I have had that will become my Young Author's Book.


## Our Itinerary

## April $14^{\text {th }}$ - April $18^{\text {th }}$

 (Green Lunch Menu Week)Monday: (D Day) Technology
Tuesday (A Day) P.E.
Don't forget your sneakers. © 2:30 Mrs. Park Lesson

Wednesday (B Day) Music


Thursday (C Day) Art
12:40 Library Check Out
Friday (D Day) Technology

## This Week's Spelling \& Word Wall Words

Spelling Words: mix, mixed, hop, hopped, hope, hoping, run, running, use,
 used, push, pushed
Enrichment Words: stories, beginning, skipped
Words to Know: above, bear, even, pushed, studied, surprised, teacher, toward

## A Note From Ms. Boyd

Please save the date: On Friday, April $25^{\text {th }}$ the $1^{\text {st }}$ Grade will be taking a field trip to the Indianapolis Zoo as part of our study of animals and their habitats. More information and a permission slip will come home tomorrow in your child's red folder.

