



Boyd's Bay Weekly News

March 17, 2014

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This Week's Travel Log

Our learning targets for the week are:

- I can identify and describe plane shapes.
- I can sort plane shapes by size, shape, and color.
- I can understand describe the physical characteristics of story characters and tell how they act.
- I can compose plane shapes.
- I can count the sides and corners on plane shape.
- I can identify, describe, and compare plane shapes.
- I can summarize a text or pull out the most important points of what I read.
- I can read and write words that contain the vowel combinations **ow** as in **now** and **ou** as in **house**.
- I can read and write contractions such as **won't**, **doesn't**, and **wouldn't**.
- I can write a story about an experience I have had that will become my Young Author's Book.
- I can use my classroom and personal word walls to correctly spell words I use frequently in my writing.



Our Itinerary

March 17th - March 21st
(Red Lunch Menu Week)

Monday: (**B Day**) Music

Tuesday (**C Day**) Art

Wednesday (**D Day**) Technology

Thursday (**A Day**) P.E.

Don't forget your sneakers. ☺
12:40 Library Check Out

Friday (**B Day**) Music



EXCEL

This Week's Spelling & Word Wall Words

Spelling words: how, now, cow, owl, ouch, house, found, out, gown, town, clown, ground

Words to Know: buy, city, family, party, please, school, myself, seven

Enrichment Words: won't, wouldn't, doesn't

A Note From Ms. Boyd

This week, we are working on the skill of summarizing a text that we have read. This can be a difficult task for many readers. Attached to this email is a Parent Pipeline from thedailycafe.com that lists a few ways you can help your child practice summarizing.



All Roads Lead
To Learning!