

This Week's Travel Log

Our learning targets for the week are:

- I can count forward and backward from a given number.
- I can use addition and subtraction to solve "What's My Rule?" problems.
- I can use dominoes, tally marks, base-10 blocks, etc. to give equivalent names for numbers.
- I can write number sentences to express equivalencies.
- I can find different sets of 2 or more addends with the same sum.
- I can read and write words with the r-controlled vowel ar.
- I can identify the characters, setting, and plot of a story and tell how they work together.
- I can tell how I think and fell about the story and use text evidence to tell why.
- I can write a story that is 3-5 sentences long about an experience I have had.
- I can take care of my bones, muscles, and teeth and keep myself safe and healthy.

Feb. 17, 2014

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Our Itinerary

Feb. 17th - Feb. 21st (Green Lunch Menu Week)

Monday: (C Day) Art

Tuesday (**D Day**) Technology 2:30 Lesson with Mrs. Park

Wednesday (A Day) P.E.

Don't forget your sneakers. ©

Thursday (**B Day**) Music 2:30 Library Check Out

All Roads Lead

To Learning!

Friday (C Day) Art

This Week's Spelling & Word Wall Words

Spelling words: far, arm, yard, art, jar, bar, barn, bark, card, yarn, farm, part **Words to Know:** few, night, loudly, noise, shall, window, story, world

Enrichment Words: smart, charm, artist

A Note From Ms. Boyd

We're going to try something different with spelling this week. Our 12 spelling words will be "pattern" words, words that contain the spelling pattern we are working on during the week. For example, this week all our spelling words contain the r-controlled vowel ar as in car. The 3 enrichment words do, too, plus some advanced spelling features like blends or inflectional endings. I think this will allow the children more practice with these spelling patterns and to be more successful on the weekly tests. The children should be able to recognize the "words to know" when they come across them in reading texts. Knowing many words by sight makes reading easier and more fun. We'll try these changes for a few weeks and, if they are successful, make them permanent. ©