

This Week's Travel Log

Our learning targets for the week are:

- I can listen attentively and participate actively during lessons.
- I can do all my assignments completely, neatly, and well.
- I can recite addition facts; use strategies to solve addition facts; and find sums of addition facts with and without a calculator.
- I can discuss patterns in addition facts.
- I can identify and explain turn-around and doubles facts.
- I can use addition and subtraction to solve "What's My Rule?" problems.
- I can read and write compound words.

EXCEL

- I can determine the cause of in-text events (effects) and my comprehension is increased.
- I can infer or figure out what the author is saying even though it might not be written down using my background knowledge, clues from the text, and illustrations.
- I can use my classroom and personal word walls to correctly spell words I use frequently in my writing.
- I can write a story that is 3-5 sentences long about an experience I have had.

Feb. 10, 2014

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Our Itinerary

Feb. 10th - Feb. 14th (Blue Lunch Menu Week)

Monday: (B Day) Music

Tuesday (**C Day**) Art 2:30 Lesson with Mrs. Park

Wednesday (D Day) Technology
Early Release Day-School Dismisses
at 2:55

Thursday (A Day) P.E.

Don't forget your sneakers. © 2:30 Library Check Out

Friday (B Day) Music

9:30 Dr. Chad Hazelrigg, dentist, talks to us about dental health 1:30-2:00 Visit 3rd Grade Wax Museum

2:15-3:00 Valentine's Day Party

This Week's Spelling & Word Wall Words

Spelling words: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself, want, use

Words to Know: door, more, mother, old, try, use, want, wash

Enrichment Words: spread, breadstick, thread

A Note From Mr. Haney

In light of our district wellness policy, please note that students are not able to attach any candy to the Valentine's cards that they prepare for classmates. We greatly appreciate your attention to this information!

All Roads Lead To Learning!