

## This Week's Travel Log

Our learning targets for the week are:

- I can listen attentively and participate actively during lessons.
- I can do all my assignments completely, neatly, and well.
- I can order 1- and 2-digit numbers.
- I can use number grids, base-10 blocks, and other strategies to add and subtract.
- I can write number models using > and <.
- I can solve number stories.
- I can generate and record number models to match addition strategies.
- I can read and write words containing the long o sound as in grow and road and in the word families -ow and -oad.
- I can identify the order in which events happen in a story.
- I can monitor and clarify (stop and be sure what I'm reading makes sense) when I am reading a text.
- I can use my classroom and personal word walls to correctly spell words I use frequently in my writing.
- I can write a story that is 3-5 sentences long about an experience I have had.


## Our Itinerary

Feb. $3^{\text {rd }}-F e b .7^{\text {th }}$ (Red Lunch Menu Week)

Monday: (B Day) Music
Tuesday (C Day) Art
2:30 Lesson with Mrs. Park

## Wednesday (D Day) Technology

Thursday (A Day) P.E.
Don't forget your sneakers. :
2:30 Library Check Out
Friday (B Day) Music

## This Week's Spelling \& Word Wall Words

Spelling words: show, grow, blow, snow, road, toad, done, great, laugh, paper, talk, were Words to Know: done, great, laugh, paper, soon, talk, were, work Enrichment Words: we're, they're, we've

A Note From Mr. Haney

In light of our district wellness policy, please note that students are not able to attach any candy to the Valentine's cards that they prepare for classmates. We greatly appreciate your attention to this information!

