

Boyd's Bay Weekly News



Oct. 7, 2013

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Our Itinerary

Oct. 7th - Oct. 11th
(Blue Lunch Menu Week)

Monday (**B Day**) Music

Tuesday (**C Day**) Art

4-8 Parent/Teacher Conferences

Wednesday (**D Day**)

Technology

Thursday (**A Day**) P.E.

Please don't forget your sneakers. ☺

Library check out

Please don't forget to return your library books so you can choose new ones this week! ☺

4-8 Parent/Teacher Conferences

Friday (**B Day**) Music

2:30 Fall Class Party

This Week's Travel Log

Below are the learning targets we are working towards this week:

- I can recognize, describe, and create visual patterns.
- I can count forward by even and odd numbers.
- I can count forward by 2s, 3s, 5s, and 10s.
- I can read and write short e words and words in the -et, -est, -en and -ep word families.
- I can read and write plural nouns.
- I can read and write irregular plural nouns.
- I can give the synonym and/or antonym of a given word.
- I can use text features, including bold print, picture captions, headings, and subheadings to better understand nonfiction texts such as biographies.
- I can write a complete correct statement.



This Week's Spelling & Word Wall Words

Spelling words: yes, let, red, ten, bed, get, after, draw, read, was, pict

Words to Know: after, draw, read, was, pictures, write

Enrichment Words: Wednesday, elephant, chest

All Roads Lead
To Learning!

A Note From Ms. Boyd

Next week is Bullying Prevention Week. Each day we will learn about one type of bullying. **Bullying is an unwanted, aggressive behavior towards another student making him/her feel weak, powerless, or hurt. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and leaving someone out of a group on purpose.** We will also learn how we can help someone we see being bullied and signing a class pledge promising not to be bullies ourselves. Please take a moment to talk with your child about this important topic next week and help us keep Noble Crossing a safe place for all kids.

