

School-Parent Compact

The White River Elementary School teachers and the parents of the students participating in programs funded by Title I Part A for *No Child Left Behind Act of 2001*, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2012-2013.

SCHOOL RESPONSIBILITIES

The White River Elementary teachers will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that motivates and sets high standards for the participating children to meet the State's student academic achievement standards as follows: *All children in grades 1 through 4 receive two hours of literacy instruction daily comprised of phonics, independent reading, reading at child's instructional level, and writing.*

In addition, if a child is struggling with reading, he or she will receive additional small group instruction within the classroom during the scheduled guided reading block (6:1 to 1:1), with highly qualified reading instructors for an extra time each day. Each child in these small groups receives literacy lessons based on their unique needs. A child may also receive small group instruction within the Title 1 classroom for an additional 30 minutes daily.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent-Teacher conferences are scheduled on October 18 & 23.

Title I teachers are also available to speak with parents on these dates.

Provide parents with frequent reports on their child's progress.

Report cards are distributed to students on October 19, January 11, March 15, and May 29.

Title 1 teachers distribute progress statements to students on or around November 16, February 15, and April 26th.

Provide parents with reasonable access to staff.

Parents may call the school office at 770-2080, write a note, or e-mail teacher. The teaching staff will respond to parents' questions or concerns in a timely manner.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Each classroom teacher welcomes volunteers in his or her classroom. If you want to volunteer to help students with their class work, please call the school office with the day and time you are available to come into the classroom to assist. The classroom teacher or a parent coordinator will contact you.

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

Ensure that my child attends school every day.

Make sure that homework is completed.

Prepare a quiet place that my child can read for 20 minutes daily. (For first grade students, this may include parents reading to child).

Volunteer whenever possible in my child's classroom and attend parent-teacher conferences.

Monitor and limit the amount of television watched by children.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards by:

Coming to school every day ready to learn and work hard.

Doing my homework everyday and ask for help when needed.

Reading at least 20 to 30 minutes every day outside of school time.

Giving my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school everyday.

Limiting my TV watching, video game playing, and internet usage.

Classroom Teacher

Date

Title One Staff Member

Date

Parent

Date

Student

Date