

CAMPFIRE CHRONICLE

Mrs. Matthews' Class March 19, 2017

Important Date

Wednesday 3/21 Wear Sweats for Healthy Schools Week, Early Release 2:55
March 25-April 10 Spring Vacation

VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>

Writing:

In writing this week, we used our prewriting to develop strong, persuasive paragraphs. We practiced using transition words in both sentences and between paragraphs. We reviewed the parts of a sentence and the difference between simple and compound sentences. Then, we challenged ourselves to write paragraphs with varied sentence length. We will continue writing the introduction and conclusion next week!

Reading:

In whole group this week, we continued book clubs exploring different discussion topics. The focus this week was on the author's strategy to draw us into the conflict, whether or not we agree/disagree with different character decisions and what past events (in the book series) 'explain' their behavior. Finally, we working on responding in writing using the RAP (restate, answer, prove) strategy.

In small group this week we learned that the author's purpose for writing is easy as PIE (persuade, inform, entertain). We explored a literary piece to entertain, where a character is trying to persuade someone to do something. We analyzed the evidence and which reasons were powerful and which were not for the given audience. Finally, we wrapped up HA testing.

AROUND THE CAMPFIRE

PBL: This week, we continued working on developing our final products. Groups learned to change settings in google drive/slides, make QR codes and finalize their message for delivers over the next two weeks! We worked very hard to answer the driving question...
How can we support the community in educating others and help them prepare for different weather phenomenon?

3rd Grade Math: In 3rd Grade math this week, we practiced shading and naming improper fractions and mixed numbers. We also used our new schema about fractions to review measurement to the nearest quarter of an inch. We compared fractions using number lines and finally, learned to play a new game, fraction top-it!

