

CAMPFIRE CHRONICLE

Mrs. Matthews' Class January 29, 2017



Important Dates:

February 2nd- PRE Science Fair
February 21st 2nd Grade Music Program
February 22nd Early Release 2:55pm



VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>



Writing:

In writing this week, we practiced determining important information in text, using text features and keywords to skim text, and recording information in the appropriate sub-topic graphic organizer. Students collaborated in gathering research for their weather phenomenon and students began brainstorming possible text features based on powerful research that didn't fit into any of their chosen sub-topics! We look forward to continued research next week!



AROUND THE CAMPFIRE



PBL:

We had another exciting week in PBL. Students learned all about precipitation, the types and how and why they occur. They also learned about the water cycle and precipitation's role in it. Then, students used their schema to design, build, and test a rain gauge with limited time and materials! After recording proposed changes, students 'presented' their tools! We look forward to perfecting the design process while building two upcoming weather measurement tools in weeks to come!

Reading:

In reading this week, we continued talking about how good readers read nonfiction text. We walked through 12 common nonfiction text features identifying them, their purpose and then finding them in a leveled weather text with a group of similar readers. We shared how these features enhanced our comprehension of the passages and continued to build schema on weather!

Guided reading groups are meeting to explore their nonfiction scroll in lieu of small group instruction as I completed one-on-one reading benchmarking! Once data folders are updated, students will be bringing home data folders to have a mid-year growth conference with you!

3rd Grade Math:

In math this week, we learned EVEN more vocabulary and Geometry skills. We learned what a polygon is and what regular and not regular polygons are as well as specific ones (quadrangle, pentagon, hexagon, etc.) We practiced drawing them by creating a creature with them, and then we reviewed moving and drawing $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ full (90, 180, 270, 360 degree) rotations playing a robot game. Finally, we recorded what we 'noticed' about protractors and drawing angles with them!

