

# CAMPFIRE CHRONICLE

Mrs. Matthews' Class January 22, 2017



## Important Dates:

January 24<sup>th</sup> 6:30 p.m. Rebalancing Meeting at PRE  
February 2<sup>nd</sup>- PRE Science Fair  
February 21<sup>st</sup> 2<sup>nd</sup> Grade Music Program  
February 22<sup>nd</sup> Early Release 2:55pm



## VISITOR INFORMATION

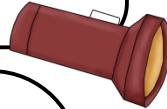
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## Writing:

In writing this week, we brainstormed as a class different weather phenomenon after taking our weather tour in PBL. In groups, we practiced choosing a topic and brainstormed sub topics that we could research for that topic. As a class, we recorded all of the possible subtopics and then students choose a weather phenomenon they would be making a NF book about. After that, students recorded all of the schema that they had on their topic and then shared in groups!



## AROUND THE CAMPFIRE



### PBL:

What an EXCITING week in PBL/Science! Students took a weather phenomenon tour throughout 2nd grade experiencing thunderstorms, severe fog, a tornado, a severe drought and a blizzard! We spent the week learning about how meteorologists track weather and learned all about how air temperature is the measure of the speed of the movement of particles in the air. Then, we designed and build our own thermometer! We will begin designing other weather measurement tools in the weeks to come!

## Reading:

In reading this week, we talked about how good readers read nonfiction text. We learned that not ALL nonfiction text is FACT, and that we should always cross check facts that we learn while researching. We are using leveled text laid out in a scroll in our reading groups to find specific text features taught each day and to discover what we can learn from them, or how we can use them to better comprehend the text. Finally, we are using nonfiction text to learn to research for our nonfiction writing unit as well!

Guided reading groups are meeting to explore their nonfiction scroll in lieu of small group instruction as I am completing one-on-one reading benchmarking!

### 3<sup>rd</sup> Grade Math:

In math this week, we learned A LOT of geometry vocabulary! We learned the differences between lines, rays, line segments, what parallel, perpendicular and intersecting lines are and how we classify triangles by side (isosceles, scalene and equilateral). We also practiced moving and drawing  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  full (90, 180, 270, 360 degree) rotations.

