

CAMPFIRE CHRONICLE

Mrs. Matthews' Class

December 11, 2016

Important Dates:

February 21st 2nd Grade Music Program
December 12th Santa's Workshop Preview Day
December 13th Santa's Workshop Purchase Day
December 22nd Class Winter Parties

VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>

Writing:

This week in writing, we explored mentor folktales. We used graphic organizers identifying the elements of fairy tales, fables, trickster tales, and porquoi tales and identified the elements of all good stories as well as who learned a lesson and what lesson they learned in the story. Students are thinking about which type of tale they'd like to try over the next two weeks!

Reading: In reading this week, we identified the elements of all good stories, a setting, characters, a problem and a solution. We explored different folktales identifying their story elements. We also compared classic tales to unique retellings of them using Venn Diagrams. Then, we compared similar characters from these two texts. Finally, we recorded elements of culture in our culture passports for each story we read!

In small group this week, we worked on identifying the elements of trickster tales. We also identified what character learned a lesson and what lesson they learned. We continued locating elements of culture in our passages too!

AROUND THE CAMPFIRE

PBL: In PBL this week we identified three people that we can group up and serve over the next two weeks! We brainstormed ideas for each person and recorded them as a class. Then, we got into groups and made a plan for our random acts of kindness! We will be implementing them over the next 7 days, so stay tuned!

3rd Grade Math: In math this week we focused on identifying place values to the right of the decimal point and what happens if you add zeroes behind these numbers. We then graphed/shaded 100 blocks that represent one whole. After that, we learned to say decimals properly and how to compare them/their value.

