

CAMPFIRE CHRONICLE

Mrs. Matthews' Class

November 4, 2016

Important Dates:

November 4- Movie Night

Week of November 7th- City of Noblesville Coin Harvest
Veteran's Day Program @ 9:00 a.m. at PRE

November 9-Extended Early Release 2:30 Dismissal

November 19- Mother/Son Activity

VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>

Writing:

This week, we learned to write our own scientific questions in small groups. Then, we used our schema to write an if, then, because statement/hypothesis. Students collaborated on developing a materials list and detailed procedure for their experiment! After that, they tested and recorded their results on a chart. Groups completed three trials and were careful to control variables other than their independent variable! Next, we learned what to include in a scientific conclusion. We identified if our hypothesis was correct, described our observations, made an inference about our observations and described how we could retest or further test this question! What a fun week! We look forward to writing like a scientist more next week!

Reading: In reading this week, we learned why nonfiction text is so AWESOME! We learned our choices when navigating a nonfiction text and practiced 'putting it all together' by exploring a text about the Pilgrims and Wompanoag. Students wrote their new schema on puzzle pieces, 'put it all together', and reviewed summarizing the passage in one sentence- identifying the main idea! We look forward to learning more about what good readers do while reading nonfiction text.

In small group this week, we used the same text that we've been using for a few weeks. As students read and worked with this passage over the last few weeks, they identified words that were new to them. This week, we learned four strategies to use context clues to identify unknown words; definition, example, synonym and antonym. We shared words, identified the strategy that we could use and then defined the words. We pledged to try this in our our text next week!

AROUND THE CAMPFIRE

PBL: In PBL this week, we read two books with characters (Grace and Duck) who both wanted to be President! We identified their leadership qualities, compared and contrasted the characters, and then voted on 'the best candidate'! Students had to write about what qualities made them choose that character. At the end of the week, we designed our poll (classroom) to host the school election next Tuesday. We also registered to vote in our school election! The kids are SO EXCITED to be the ones to count the votes for PRE! I know life is busy, but letting your kiddo tag along to cast your vote might be a great experience for them!

3rd Grade Math: In math this week, we finished learning the multiplication tricks for the numbers, 0, 1, 2, 5, 6, 9, 10, 11 and 12s! Throughout the week, we took timed tests using these math facts only to practice using these skills on a fact fluency test. We also spent a day using fruit loops to build arrays to practice strategies to multiply facts that HAVE NO TRICK! We also learned using the fruit loops to identify the relationship between multiplication and division, making equal groups. Finally, we ended the week applying these strategies in X story problems!