

CAMPFIRE CHRONICLE

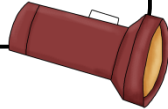
Mrs. Matthews' Class

October 7, 2016



Important Dates:

October 7- Panther Fun Run 9:40-10:10 (2nd Grade)
October 26th- Early Release Day @ 2:55 p.m.
October 28- Fall Parties
February 21st 2nd Grade Music Program



VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>



Writing:

We celebrated our published personal narratives this week with "sandwich" comments (compliment, constructive criticism, compliment) after reviewing what makes a good narrative! We then spend a few days on passion projects. We took our subtopic ideas and practiced what words we would type into sylvanoo safe search. The kids now have a sheet with "fake searches" on it that they can search with!



AROUND THE CAMPFIRE



PBL: In PBL this week we learned about how timelines are organized, how to sort events on a live timeline, and how to read timelines. We practiced reading a timeline about the invention of certain candy since the creation of candy corn! Then, we discussed how the past is different from the present in our community! We read and discussed our scavenger hunt cards/nametags for the field trip to Conner Prairie and then we were off! We had a great day on our trip and the kids were SO excited to share their learning and findings when we returned to school!

Reading: In reading this week, we continued discussing character traits and we inferred what traits that characters exhibit in a passage and then located exact words from the text to support our inference. This is a tough skill and they did GREAT with it! Then, we focused on the difference between inferring and predicting. We learned about predictions that do and don't make sense and we practiced making and checking out predictions in our read-aloud, The BFG!

In small group this week, we continued diving a little deeper practicing summarizing the text. We focused on the who, what, when, where, and why of a whole short story and sequenced events to write a more descriptive summary of what we read. This was a great practice of sequencing AND summarizing. We continued identifying difficult words in our short story for a later lesson on context clues. Almost everyone completed a well-developed summary using transition words AND the who, what, when, where, why of the story! This small group lesson will continue next week, as some of literacy-small group time last week was spent in small groups evaluating standards for report cards! I am also about half-way through the class reading interest inventory interviews to set up book recommendation groups!

3rd Grade Math: In math this week, we practiced calculating area of polygons, while reviewing measuring to the nearest $\frac{1}{4}$ of an inch. We also built quadrilaterals on geoboards with certain perimeters and areas. Then, we went on a "shopping spree" and purchased items to practice adding and subtracting/borrowing money values. We also made change using coins and compared whole number and money values. We will review and take the unit 3 test when we return for fall break!

