

CAMPFIRE CHRONICLE

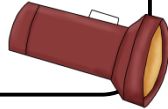
Mrs. Matthews' Class

September 30, 2016



Important Dates:

October 6 - field trip to Conner Prairie 9 a.m. - 2 p.m.
October 7- Panther Fun Run
October 26th- Early Release Day @ 2:55 p.m.
October 28- Fall Parties
February 21st 2nd Grade Music Program



VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>



Writing:

This week, we worked very hard to publish our personal narratives. Students paid special attention to following capitalization rules and applying their final edits from peer editing last week. Each student had a final teacher conference and then students titled and designed a picture that captured their small moment/memory! We took our final personal narrative timed writing prompt where we applied all of the good practices of writing a small moment story. We look forward to our writing celebration next week where we can share our published work with our peers! After displaying them, we will send final copies home, and keep photo copies for data folders!



AROUND THE CAMPFIRE



PBL: This week we focused on our National Government and how it is organized. We learned about the different leaders and their roles in our lives. We learned that by voting for these leaders, we were the ones in control of our Government. We created posters to teach others about the Branches of the Government and what they are responsible for, and we identified the character traits that make a good leader! We look forward to our field trip next week as we look how our community has changed over time!

Reading: In reading this week, we focused on characters in stories! We learned that characters have motivations for their decisions and actions and identified examples in our read aloud, *The BFG*. We also learned that all the characters in a book "tell the story", and we compared ourselves to a character in the *BFG* by identifying similar character traits what we shared with them! We ended the week making predictions about character actions based on past behaviors in the text.

In small group this week, we dove a little deeper practicing summarizing the text. We focused on the who, what, when, where, and why of a whole short story and sequenced events to write a more descriptive summary of what we read. This was a great practice of sequencing AND summarizing. We continued identifying difficult words in our short story for a later lesson on context clues.

This small group lesson will continue next week, as some of literacy-small group time this week was spent in small groups evaluating standards for report cards!

3rd Grade Math: In math this week, we worked on measuring to the nearest whole, half and quarter inch as well as the nearest half centimeter. We also worked to use what we already knew about polygons to build them and then measure them. We then learned the origin of the word perimeter and how to calculate it! We practiced calculating perimeter of shapes all around the room and then we learned how perimeter and area are different and why area units are squared! Finally, we completed report card assessments in small groups and I was very excited with the growth that has occurred on skills from past tests! Finally, we took a timed test!

