

CAMPFIRE CHRONICLE

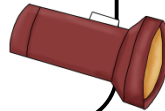
Mrs. Matthews' Class

September 9, 2016



Important Dates:

September 10th 4-7 PRE Tailgate
September 12th- Picture Day
September 19-28 First Book Fair
September 22nd and 27th Student-Led Conferences
February 21st 2nd Grade Music Program



VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>



Writing:

Now that we have the shell of our narrative drafted, we began adding descriptive details. We started by looking at our mentor text, *Owl Moon*, by Jane Yolen, and identified places where she used her senses to describe the memory. We mimicked that by identifying what senses we could use to describe our memory better. Then, we identified all of the verbs in our piece and replaced boring verbs with more vivid ones. After that, we identified places we could add dialogue to our piece. Lastly, we identified nouns and added adjectives where we could!



AROUND THE CAMPFIRE



PBL: We wrapped up the first leg of our citizenship unit by studying the last Habit, Find Your Voice. Students identified something they are an expert on and identified three things that they could teach others. They created a visual tool and shared these in small groups. We also identified what good presenters and active listeners do! After that, we enjoyed a great video clip about rights and responsibilities and identified our own rights and responsibilities in small groups. We shared and look forward to learning how to be a good citizen in our local and regional community!

Reading: In reading this week, we met with our spelling/vocabulary/word work groups and began our weekly literacy tasks. We practiced using a literacy task tracking sheet with TONS of choices including not only word work, but free writing, passion project research, online reading, read to self, and meeting in small group with Mrs. Matthews. We also learned this week that authors have intentions and use powerful writing strategies. We identified some in *Owl Moon* including the use of similes and repetition. We learned why and how these are powerful and that we are authors too! Finally, in small group, we updated our data binders and learned how to make reasonable goals. We have been preparing for our data sharing Conference with parents later this month!

3rd Grade Math: We have continued working on decoding story problems, specifically ones involving money. We learned what bank deposits, withdraws, and balances are and how to calculate them. We also played a new game called Finding the Difference to practice using mental math subtracting two digit numbers. Then, we practiced 'trading' base ten blocks across place values to get ready for trade-first/borrowing subtraction problems next week. We also learned more about the partial sums addition algorithm and how to find ballpark estimates (round to the nearest 10s place). We ended the week with a checkpoint quiz over partial sums!

