

CAMPFIRE CHRONICLE

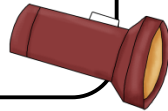
Mrs. Matthews' Class

September 2, 2016



Important Dates:

September 5th- Labor Day- NO School
September 10th 4-7 PRE Tailgate
September 12th- Picture Day
September 22nd and 27th Student-Led Conferences



VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>



Writing:

This week we kicked off our first writing unit, personal narratives. We read a great mentor text by Jane Yolen called Owl Moon. We considered how the story was based on a small moment that was a memory full of emotion. We brainstormed big ideas and how to make them smaller moments. Finally, we turned them into seed ideas (small moments that we can stretch). We did an 'emotion mingle' telling stories tied to specific emotion (excited, worried, proud...). What GREAT STORIES! Then, we stretched our small moments to make a 'five finger summary' of events of our small moment!



AROUND THE CAMPFIRE



Thank you for initialing your child's Leadership Level Log every night this week! If they shared a yellow or red paw with you, they should be able to tell you which habit they are focusing on to level up! We worked on applying the habits, synergize, sharpen the saw, and find your voice. We identified our similarities and differences with a friend and then discussed how working with those who are different from us can challenge us to learn and grow. Finally, we brainstormed how we can sharpen the saw with our body, mind, soul and heart! We also 'found our voice' by teaching our small groups about our expert topic!

Reading: In reading this week, we learned about how our schema helps us comprehend text! We defined schema by comparing our knowledge of Kings Island vs General Sherman. We brainstormed what schema we have that makes us who we are. We also learned how schema helps us make connections to the text. Next, we will learn about and practice making different types of connections.

Reading Benchmark testing continued this week as well as finishing up NWEA testing.

3rd Grade Math: This week we learned about the turn-around rule for fact families and how we can use these simple facts to solve extended fact families. Then, we identified language for identifying when to add or subtract when solving story problems. We practiced using a box, circle, underline story problem solving strategy as well as a part to whole box strategy. We also practiced identifying a + or - change in a story problem!

We took another timed test this week! Many students already passed their Quarter 1 fact fluency test! Keep on working on math facts at home!

