

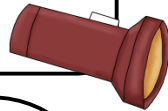
CAMPFIRE CHRONICLE

Mrs. Matthews' Class August 19, 2016



Important Dates:

August 24th- Early Early Release Day for Students @ 2:30 p.m.
September 5th- Labor Day- NO School
September 12th- Picture Day



VISITOR INFORMATION

Email- Rebecca_Matthews@nobl.k12.in.us

Website-
<http://www.noblesvilleschools.org/Domain/1055>



Writing:

As a continuation of our 'First 20 Days of Writing, we talked about being a story robber! We analyzed how authors use ideas from other stories to build their own, new stories. We practiced as a class using the book, *The Little Engine That Could* by Watty Piper. We used what we recorded last week about what we like about the book to become robbers! After that, each student chose their own favorite book and robbed their favorite parts of it! We used these ideas to draft new stories!

After that, we learned what writer's do if they get stuck spelling words. We brainstormed strategies for when we get stuck with spelling and practiced them while finishing our stories!



AROUND THE CAMPFIRE



Thank you for initialing your child's Leadership Level Log every night this week! If they shared a yellow or red paw with you, they should be able to tell you which habit they are focusing on to level up!

We worked on applying the habits, put first things first and think win-win. We made "schedules" of our work then play activities and role-played think win-win solutions as a class. Ask your kiddo about the habits they have learned! We are still working toward how to be a good citizen of our school, town, state and then nation!

Reading: In reading this week, we used a non-fiction piece about fire safety to not only prepare for our first fire drill (except it was canceled due to rain), but learn how to effectively partner read. We practiced a reading strategy with partners called EEKK (elbow, elbow, knee, knee) and how to take turns discussing what's read! Then, we talked about metacognition and readers as thinkers! We modeled and practiced using thinking stems to record and share our thoughts about the text that we are reading. Ask your child about our reading salad!!

Finally, we practiced what readers do before, during and after reading. We did a great job increasing our reading stamina this week! We worked on the NWEA Reading (adaptive test) on Monday and tried to finish on Thursday. We still have several students who are not done!

3rd Grade Math: This week we learned about the placement of data on the x and y axis and practice graphing and continued working on calculating data landmarks. Then, we working on name collection boxes and writing equivalent "names" for numbers. We also learned two new games to practice computation and comparing sums! After that, we focused on the language of chance (certain, likely, unlikely and impossible) and practice writing and identifying statements for each! After that, we used number grids to solve large subtraction problems and worked on evaluating and interpreting pictographs.

Students brought home their first timed test this week! SO MANY KIDDOS PASSED THEIR FIRST TIME! Continue working on math facts at home.

