Getting To Know Your Child (from the teachers)

(trom the tea	chers)	taking the time
Basic Info:		to provide your
Student's Legal Name:		child's future
First name to be used in school:		teacher with
Student's Age Entering Kindergarten: Date		this information.
Parent Communication (complete all sections):	3 OI DII III	IMO III III
Phone (H):		2013 Today grantitude
Phone (C):		
Phone (W):	LITIQII,	
none (vv)	, , , , , , , , , , , , , , , , , , , ,	<u>.</u>
E wands that do scribe your shild		vates your child?
5 words that describe your child	lí	
and his/her personality are	! !	
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	What kind of th	ings upset your child?
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What are 3 goals you have for	your child this year	·? We have an
•		established bedtime routine.
		Bedtime is:
•		│
		these Holidays:
•		,

Thank you for

More Info:			
Student lives with: mother step-mother step-father		other:	
Number of children living in student's home:	Student is number	out of s	siblings.
Other siblings attending this school:			
Grade: K 2 3 4	5 6	Gr	rade: K 2 3 4 5 6
Grade: K 2 3 4	5 6	Gr	rade: K 2 3 4 5 6
Student has attended preschool: 🗌 no 🗌 yes 🔻	Vhere:		
Student has previously or is currently receiving special Check all that apply.	l services: Speed	9	'
Developmental Skills:	Please choose the response that best fits your child.		
	hasn't tried yet / avoids	is currently working on	does all the time on own
Writes first name with an uppercase at the beginning (Rest is lowercase)			
Cuts with scissors on lines			
Counts 4–10 objects correctly			
Pretends to read by looking at pictures			
Draws a person (without help) with all body parts (head, body, arms, legs, facial features)			
Recognizes first name in print			
Ties shoes			
Social Skills:	√Please choose th	ne response that be	st fits your child.
	hasn't tried yet / avoids	is currently working on	does all the time on own
Chooses to verbally express both positive and negative feelings			
Plays well with others			
Seeks the attention of others in appropriate manner			
Does things for him/herself (dress self, tidies belongings and takes care of own toilet needs)			
Follows through when you give directions			
Attempts new tasks, acknowledging it's okay to make mistakes			