

Noblesville Schools

Kindergarten Progress Report: 2014-15 Quarter 1

Name:
Student ID:

Teacher:
Principal:

KEY FOR ACADEMIC STANDARDS					
Items left blank are not assessed during the quarter					
1	Student cannot complete the task independently. Student shows little understanding of the concept or skill.				
2	Student shows some understanding. Errors or misunderstandings still occur. Reminders, hints, and suggestions are needed for understanding.				
3	Student consistently applies the skill or concept correctly.				
LITERACY STANDARDS					
Q1	Q2	Q3	Q4	Grading Period	
Foundational Literacy Skills					
				I read left-to-right, top to bottom using my finger to track the print.	
				I recognize and produce rhyming words.	
				I read familiar sight words.	
				I hear and say beginning, middle and end sounds.	
				I blend sounds to make words.	
				I use self-correcting strategies when reading simple pattern books.	
READING - Comprehension of Literature and Informational Text					
				I ask and answer questions about what I've read.	
				I retell a story including the main idea and key details.	
				I identify the parts of a book (cover, back, title, etc.)	
				I identify the characters and setting of a story.	
LANGUAGE					
				I print uppercase letters correctly.	
				I print lowercase letters correctly.	
LISTENING AND SPEAKING - Listening and Speaking Skills					
				I share information and ideas, speaking in complete, coherent sentences.	
Standards RL.1 & RN.1: Learning Outcome for Reading					
				Reads and comprehends a variety of literature text within a range of complexity appropriate for grade level.	
				Reads and comprehends a variety of nonfiction text within a range of complexity appropriate for grade level.	
<i>Based on Fountas and Pinnell Instructional Level Expectations</i>					
1	Need Improvement (Intensive)				
2	Approaching Expectations (Strategic)				
3	Meets Expectations (Benchmark)				
4	Exceeds Expectations (Above Benchmark)				
Standard W.3: Writing Genres					
				Write OPINION pieces on topics or texts, supporting point of view with reasons at grade level.	
				Write INFORMATIVE texts to examine a topic and convey ideas and information clearly at grade level.	
				Write NARRATIVES to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences at grade level.	
<i>Based on Calkins Writing Pathways Learning Progressions & Rubrics</i>					
1	Need Improvement				
2	Approaching Expectations				
3	Meets Expectations				
4	Exceeds Expectations				
DEVELOPMENTAL LEVELS OF SPELLING					
	Q1	Q2	Q3	Q4	
Your child spells consistently on level:					
	Level 1	Level 2	Level 3*	Level 4	Level 5
Example	random	mtr	mostr	monstur	monster

LITERACY STANDARD I - READING							
Identify Upper and Lowercase Letters and Letter Sounds							
	Knows all	Aa	Bb	Cc	Dd	Ee	Ff
Names Uppercase							
Names Lowercase							
Matches sound to letter							
	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Names Uppercase							
Names Lowercase							
Matches sound to letter							
	Nn	Oo	Pp	Qq	Rr	Ss	Tt
Names Uppercase							
Names Lowercase							
Matches sound to letter							
	Uu	Vv	Ww	Xx	Yy	Zz	
Names Uppercase							
Names Lowercase							
Matches sound to letter							
KEY FOR LETTER PROFICIENCY							
--	Student cannot consistently identify letters, match sounds to letters, or identify numbers independently						
X	Student consistently identifies letters, match sounds to letters, and identifies numbers independently						
MATH STANDARDS							
Q1	Q2	Q3	Q4				
COUNTING AND CARDINALITY							
				I count orally by ones. (Q1=30, Q2=60, Q3 and Q4 =100)			
				I count orally by tens. (Q1=30, Q2=60, Q3 and Q4 =100)			
				I count and show a given number of objects (Q1=10, Q2, Q3, and Q4=20)			
				I compare and contrast objects and numbers			
NUMBER AND OPERATIONS							
				I put together and take apart objects to represent numbers			
OPERATIONS AND ALGEBRAIC THINKING							
				I represent and solve addition equations and word problems			
				I represent and solve subtraction equations and word problems			
				I fluently add numbers 0 to 5.			
				I fluently subtract numbers 0 to 5.			
MEASUREMENT AND DATA							
				I describe and compare objects using words (longer, shorter, heavier, lighter, taller, shorter, etc.)			
				I sort and count objects by attribute.			
GEOMETRY							
				I correctly identify and describe two-dimensional shapes (square, circle, triangle, rectangle, and hexagon)			
				I correctly identify and describe three-dimensional shapes (cube, cone, cylinder, and sphere)			

MATH STANDARD 1 - NUMBER SENSE												
	Knows All	0	1	2	3	4	5	6	7	8	9	10
Names												
Numbers												
Writes												
Numbers												

KEY FOR NUMBER PROFICIENCY											
--	Student cannot consistently name letters, match sounds to letters, or identify numbers independently										
X	Student consistently names letters, match sounds to letters, and identifies numbers independently										

HOME SKILLS											
Recommended activities to practice at home											
Q1	Q2	Q3	Q4	Grading Period							
				I recite my full name.							
				I recite my address. (house/apt #, street city, state)							
				I recite my phone number.							
				I recite my birthday. (month, date)							
				I cut accurately with scissors.							
				I print my name using upper and lowercase letters correctly.							

CITIZENSHIP AND WORK HABITS				
Q1	Q2	Q3	Q4	Grading Period
				I listen attentively
				I talk at appropriate times
				I show interest and enthusiasm for learning
				I think and solve my own problems
				I follow directions.
				I stay on task and complete my work
				I am organized and clean up.
				My work reflects my personal best effort
				I participate and cooperate within a group
				I show respect to students and adults
				I display self-control
				I follow rules and routines
				I am responsible for taking school materials home and returning them on time

CITIZENSHIP AND WORK HABITS DESCRIPTORS		
1	2	3
Needs Improvement	Developing	Acts Consistently

COMMENTS
Quarter 1
Quarter 2
Quarter 3
Quarter 4

ATTENDANCE				
	Q1	Q2	Q3	Q4
Absences				
Times Tardy				

END OF YEAR RECOMMENDATION	
Promoted to Grade 1	
Placed in Grade 1	
Retained in Kindergarten	