

NWEA Parent Guidance

Transitioning from MPG to MAP



As communicated previously, Noblesville students are now taking Measures of Academic Progress (MAP) assessments throughout the year to measure instructional levels and academic growth. The MAP assessment for kindergarten and first grade students is designed specifically for students with limited reading capabilities, while the assessment for second through fifth grade students assumes more reading independence.

FIRST GRADER: Because of the high reading performance of your first grader, your child will be transitioning to the MAP assessment typically used for second through fifth graders.

SECOND GRADER: As a second grader, your child will now be transitioning to the second through fifth grade version of the MAP assessment.

This will provide a more appropriately challenging and accurate snapshot of your child's current abilities, but may potentially result in a one-time drop in scores from their August results as they adjust to the new assessment tool.

If a drop in scores were to be the case, it would of course not mean that your child hasn't made academic progress since August, but rather that the "training wheels" have come off of the assessment process and they are "riding" independently now!



If you have any questions about the MAP evaluation, please contact Noblesville Schools' Director of Learning Jennifer Wheat Townsend at (317) 773-3171.

What's the difference between the NWEA tests?

MAP for Primary Grades (MPG)

Click on all of the words about school teachers.



helps kids learn drives an ambulance reads stories works with students

A test with audio support that assesses students who are not yet reading to beginning readers. The content is in alignment with state standards and the manner in which the tests are constructed are most appropriate for students from kindergarten up to second grade.

Measures of Academic Progress 2-5 (MAP)

Read the passage.

from **The Swift Runner**

Once a prize was offered for the animal who could prove himself the swiftest runner. . . . They chose Black Bear to be Judge of the race. It was decided that the rabbit and the deer alone should try for the prize. "They are the best runners. None of the rest of us could hope to win," said the other animals. White Rabbit was given the first chance. "I am willing to try for the prize," White Rabbit said, "but I would like first to look over the ground where I am to run." So White Rabbit disappeared in the woods. He was gone so long that Red Fox was sent to look for him. Red Fox found the rabbit hard at work, cutting off twigs to clear a path along which to run. Red Fox went back and told the other animals what White Rabbit was doing. Pretty soon White Rabbit came out of the woods. He was all ready to . . . begin the race for the great prize. "Oh, no!" said Judge Bear. "We cannot allow you to enter the great race. You are too fond of gnawing twigs instead of trying for the prize." So little White Rabbit was not allowed to run for the prize.

Why was White Rabbit NOT allowed to try for the prize?

1. He did not run as fast as the deer during the race.
2. He made a path for himself before the race started.
3. He ran along the wrong path during the race.
4. He took too long talking to Red Fox before the race.

A test without audio support that assesses students who can read connected text. The content of each assessment is in alignment with state standards and is most appropriate for students in grades 2 - 5.