

Student progress and achievement are reflected in scores that are available in PowerSchool and reported to parents on Progress Reports and/or Report Cards.

In grades K – 5 standards on report cards are marked with a score of 1 – 4 as described below.

1 – EMERGING: The child is in the beginning stages of learning the skill or concept. A 1 does not mean that the child is doing poorly; it means that the child has been introduced to the skill or concept and is working on it.

2 – APPROACHING: The child is able to show understanding of the skill or concept when prompted or with help.

3 – DEMONSTRATED: The child has met grade level expectations and can demonstrate the skill or concept independently with no prompting.

4 – APPLIED: The child not only demonstrates the skill or concept, s/he transfers that ability to a new situation.

In grades 3 – 12 the district scale for traditional A – F grades based on percentages is

<i>Noblesville Schools</i> Grading Scale	
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

In grades 3 – 5 letter grades provide a traditional snapshot of progress in key subjects, and the 1 – 4 standards-based scores provide additional insight and information about a child’s progress toward learning goals based on state standards.

Some secondary teachers use standards-based assessment methods similar to those in the lower grades. Results of standards-based assessments are converted to traditional A – F grades for semester report cards and GPA calculations at Noblesville High School. All grading methods are communicated to students and parents via classroom syllabi, PowerSchool descriptions, email, and/or teacher newsletters. Questions regarding specific assessment or grading methods should be directed to the teacher.