

FUNCTIONAL ASSESSMENT INTERVIEW: STUDENT VERSION

This interview was adapted from the *Student-assisted functional assessment interview*
(Kern, Dunlap, Clarke, & Childs, 1994).

Student:	Date:			
School:	Interviewer:			
	Not at all	Sometimes	Usually	Always
1. In general, is the work your teacher assigns too hard for you?				
2. In general, is the work assigned too easy for you?				
3. When you ask for help appropriately, do you get it?				
4. Do you think work periods for each subject are too long?				
5. Do you think work periods for each subject are too short?				
6. When you do seatwork, do you do better when someone works with you?				
7. When you do seatwork, do you do better when you work in a quiet place away from other students?				
8. Do you think people notice when you do a good job?				
9. Do you think you get the points or rewards you deserve when you do good work?				
10. Do you think you would do better in school if you received more help with the work that is assigned?				
11. Do you think you would do better in school if you received more rewards for good work?				
12. In general, do you think your schoolwork is interesting?				
13. Do things that are going on in the classroom distract you from your work?				
The following questions are open ended				
14. When do you think you have the fewest behavior problems in school?				

15. Why do you think your behavior is better at those times?					
16. When do you think you have the most behavior problems at school?					
17. Why are these times harder for you?					
18. What changes could be made so you would have fewer problems with behavior at school?					
19. What are your favorite activities at school?					
20. What do you like to do outside of school?					
21. If you had the chance, what activities would you like to do that you don't have the opportunity to do now?					
Rate how much you like each of the following subjects					
	Not at all	A little	Somewhat	A lot	Comments
Reading					
Math					
Spelling					
Handwriting					
Science					
Social Studies					
PE					
English					
Music					
Art					
Computers					
Other					

* (1994) Kern, L.; Dunlap, G.; Clarke, S.; & Childs, K., Student-assisted functional assessment interview. *Diagnostique* 19 (2-3), p. 29—39.